



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Smt. Aruna Asaf Ali Govt. P. G. College
• Name of the Head of the institution	Mrs. Kamna
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01733220019
• Mobile no	9971668682
• Registered e-mail	gckalka@gmail.com
• Alternate e-mail	iqac.kalka@gmail.com
• Address	Smt. Aruna Asaf Ali Govt. P. G. College
• City/Town	Kalka
• State/UT	Haryana
• Pin Code	133302
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Kurukshetra University				
• Name of the IQAC Coordinator	Mr. Jaspal Singh				
• Phone No.	01733220019				
• Alternate phone No.	01733220019				
• Mobile	9034668780				
• IQAC e-mail address	iqac.kalka@gmail.com				
• Alternate Email address	iqac.kalka@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=IH+M4p6lmEs=				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.58	2017	17/10/2017	22/10/2022
6. Date of Establishment of IQAC			03/03/2009		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Salary	State Govt	2022-23	105815299
Institutional 1	Tour	State Govt	2022-23	40000
Institutional 1	EARN WHILE YOU LEARN	State Govt	2022-23	50000
Institutional 1	Science Exhibition	State Govt	2022-23	22000
Institutional 1	Placement	State Govt	2022-23	11500
Institutional 1	Lab Augumentation	State Govt	2022-23	162000
Institutional 1	Office Expenses	State Govt	2022-23	80000
Institutional 1	Women Cell	State Govt	2022-23	100000
Institutional 1	Sports	State Govt	2022-23	1000000
Institutional 1	Library	State Govt	2022-23	150000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	No File Uploaded	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the 	No File Uploaded	

meeting(s) and Action Taken Report		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Induction programme for first year students		
IQAC promotes a research oriented culture for which Research and development cell was opened in the college and also encourages collaboration with other industries, Institution to enhance academic and research opportunities.		
For the Faculty Development Seminar and workshops were Organized		
IQAC Encourages Programmes for Students skill Development Such as Soft Skills, Field Survey etc. It also Monitors and improves student support system including Counselling, Mentoring and Placement Services.		
Strengthen the relationship between college, alumni and industries, leveraging this network for academic growth and student placement		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Academic Excellence</p>	<p>Curriculum Revision: Review and update the curriculum every three years based on industry trends and stakeholder feedback.</p> <p>Innovative Teaching Practices: Promote the integration of ICT tools in teaching, and organize workshops on new pedagogical methods.</p> <p>Faculty Development Programs: Conduct regular training programs and faculty exchange programs to ensure up-to-date knowledge and skills.</p>
<p style="text-align: center;">Student-Centric Initiatives</p>	<p>Student Feedback Mechanism: Develop a structured feedback mechanism where student input is collected bi-annually and acted upon for improvement.</p> <p>Skill Enhancement: Organize skill development programs, including soft skills, vocational training, and workshops on new technologies.</p> <p>Career Guidance and Placement: Strengthen career counseling services and collaborate with industries for internships and placements.</p>
<p style="text-align: center;">Infrastructure and Learning Resources</p>	<p>Smart Classrooms: Establish more smart classrooms equipped with multimedia projectors and e-learning tools.</p> <p>Library Upgradation: Digitize library resources, and provide access to books, journals, and databases.</p> <p>Laboratory Development: Upgrade existing laboratories and ensure the availability of modern equipment and software.</p>
<p style="text-align: center;">Administrative and Governance Reforms</p>	<p>MIS Implementation: Implement a Management Information System (MIS) to streamline administrative processes,</p>

	<p>enhance data management, and improve decision-making.</p> <p>Transparency and Accountability: Develop policies to ensure transparency in academic and administrative processes, including student admissions, examination, and evaluation.</p>				
<p>Community and Social Responsibility</p>	<p>Community Engagement: Organize outreach programs like health camps, environmental awareness, and skill development for the local community.</p> <p>Extension Activities: Involve students and staff in socially responsible activities through National Service Scheme (NSS) and National Cadet Corps (NCC).</p> <p>Sustainability Initiatives: Implement environmental-friendly practices, such as, energy conservation, and water harvesting systems.</p>				
<p>Professional Ethics and Values</p>	<p>Ethics Workshops: Organize workshops and seminars on professional ethics, integrity, and value-based education.</p> <p>Grievance Redressal: Strengthen the grievance redressal mechanism for students and staff to ensure a fair and transparent process for resolving issues.</p>				
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Nil	Nil	
Name	Date of meeting(s)				
Nil	Nil				
<p>14. Whether institutional data submitted to AISHE</p>					

Year	Date of Submission
2022-23	13/03/2023

15.Multidisciplinary / interdisciplinary

THIS COLLEGE IS RUNNING VARIOUS INTERDISCIPLINARY COURSES LIKE ENGLISH, HINDI, ECONOMICS, MATHS, COMPUTER SC, ENVIRONMENTAL SCIENCE. ETC

16.Academic bank of credits (ABC):

FOR THIS YEAR THERE WAS NO SUCH SYSTEM INTRODUCED BY THE UNIVERSITY OR COLLEGE

17.Skill development:

Colleges offer courses and workshops in areas such as communication, Computer skills, critical thinking, and leadership

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For integrating the Indian Knowledge System College organises Talent Search Competition for Spreading the Indian Culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) in colleges focuses on student-centered learning, ensuring that the curriculum, teaching methods, and assessments are aligned with clear, measurable outcomes. This approach includes mapping course outcomes to overall program objectives, utilizing continuous assessments, and evaluating student performance against these benchmarks. OBE enables colleges to show accountability, improve teaching quality, and promote enhancement through data-driven insights. By aligning educational goals with the needs of industry and society, OBE helps create a more relevant and impactful learning experience.

20.Distance education/online education:

This college imparts only regular and offline education.

Extended Profile

1.Programme

1.1

10

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1376

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 460

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 424

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 48

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 55

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1376
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	460
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	424
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	48
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	55
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	1615500
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution employs a systematic approach to curriculum delivery and documentation. Detailed information about various courses, fee structures, and admission processes is readily available in the college brochure and on the website. Assessment practices are consistent and aligned with the academic calendar, including unit tests, quarterly exams, and model tests. The college also organizes extension lectures and workshops to enhance students' learning experiences. Faculty members utilize a variety of innovative teaching methods to engage students and deepen their understanding of the subjects.

The college library is well-resourced, featuring a wide selection of materials, including 31,388 books, 12 newspapers, and 40 magazines, covering diverse subjects. Syllabus guidelines and past university question papers are accessible to support students in their academic pursuits. Special consideration is given to students who miss classes due to commitments such as NSS, NCC, YRS

camps, or sports, ensuring they receive the necessary assistance to catch up on their coursework.

Regular internal meetings led by the principal and department heads are held to develop academic plans for the upcoming year, ensuring alignment with educational goals. Feedback from both students and faculty is actively gathered and integrated into curriculum planning and development. Furthermore, all departments and teachers carefully prepare lesson plans and maintain daily records to promote organized and effective teaching practices.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calender is prepared at the begining of the session on the basis of Kurukshetra University in consultation with all the Departments, cells and Clubs of the College

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Incorporating crosscutting themes such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum is essential for providing a well-rounded educational experience that equips students to tackle real-world challenges. Here's how an institution can weave these themes into various aspects of the curriculum:

- 1. Workshops and Seminars:** Organize regular workshops focused on industry standards, corporate governance, and ethical practices in business and science.
- 2. Gender Sensitization Programs:** Conduct sessions aimed at raising awareness about gender inequality, gender-based violence, and the significance of fostering safe and inclusive environments.
- 3. Community Engagement:** Encourage student participation in community service, volunteering, and social work that promotes human values and empathy.
- 4. Environment:** Motivate students to take part in sustainability projects on campus, such as energy-saving campaigns, recycling drives, and afforestation initiatives.

Methods of Integration:

Guest Lectures & Industry Experts: Invite industry experts for regular guest lectures to provide practical insights and inspire students to look beyond traditional learning. **Assessments & Reflections:** Assignments, debates, and group discussions focused on these crosscutting themes encourage critical thinking and self-reflection.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	http://gckalka.edu.in/FeedBackDetails
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gckalka.edu.in/FeedBackDetails
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
541	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
241	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This Institution evaluate learning levels and implement specialized programs for both advanced and slow learners. Here's a typical approach:

- 1. Assessment of Learning Levels: Continuous Assessment:** Regular evaluations through assignments, quizzes, and exams help monitor student progress. **Teacher Observations:** Instructors may assess students based on classroom participation, engagement, and homework. **Student Feedback:** Gathering feedback from students provides additional insights into their learning challenges and strengths.
- 2. Programs for Advanced Learners: Enrichment Programs:** These may consist of advanced reading materials, challenging projects, and research opportunities. **Mentorship:** Pairing advanced learners with mentors, such as faculty or industry professionals, can enhance their learning experience. **Leadership Roles:** Encouraging advanced learners to take on leadership positions in peer activities or research groups.
- 3. Programs for Slow Learners: Remedial Classes:** Additional classes aimed at reinforcing fundamental concepts. **One-on-One Tutoring:** Personalized support to address specific challenges faced by these learners. **Simplified Learning Materials:** Offering resources that are more accessible and easier to comprehend. **Peer Learning:** Pairing slow learners with peers for collaborative study sessions. **Counseling and Support:** Providing psychological or emotional support to help slow learners overcome learning obstacles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1376	48

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning: Laboratory Sessions and Workshops: Hands-on activities in labs allow students to experiment and observe results firsthand. **Study Tours and Field Visits:** Organizing trips to historical sites, factories, or research centers helps deepen understanding of concepts through direct observation and participation. **Service Learning:** Students participate in community-based projects that address real-life challenges while fostering civic responsibility and awareness of societal impacts.

2. Participative Learning: Group Discussions and Debates: Students engage in discussions on specific topics, promoting the articulation of their thoughts, active listening, and consideration of various perspectives. **Team Projects and Collaborative Assignments:** Group projects that require teamwork to tackle problems or create new solutions, such as designing a product, writing a report, or conducting research. **Classroom Debates:** Encouraging debates on ethical dilemmas, policy issues, or technical challenges related to the subject matter allows students to defend their viewpoints and enhance their critical thinking skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower educators to create diverse learning experiences that cater to different learning styles, increase student engagement, and improve the retention of knowledge.

Here are some Methods which were used by the Teachers

Multimedia Presentations

E-Learning Platforms & Learning Management Systems (LMS)

Interactive Whiteboards and Smartboards

Educational Videos and Online Resources

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SOP regarding Filling of Internal Assessment is Stricticly followed in College as per KUK Norms.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students can submit grievances through a dedicated grievance cell within a specified time after results are declared. A committee reviews the issues, ensuring fair and unbiased evaluation, with clear communication of decisions to the student. The process includes rechecking or reevaluation of answer sheets, if necessary, with predefined timelines for resolution (usually within 7-10 working days).

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution clearly outlines and communicates the program and course outcomes for all offered programs. These outcomes are

prominently featured on the institution's website, making them easily accessible to students, faculty, and stakeholders. Furthermore, the outcomes are shared with teachers and students at the start of each academic session through orientation programs. Faculty members work to ensure that there is alignment between these outcomes and the teaching methods, assessments, and evaluations used. This strategy guarantees that all stakeholders understand the skills, knowledge, and competencies students are expected to gain by the conclusion of their programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gckalka.edu.in/Data?Menu=2+Rx+N0HANC=&SubMenu=HAzFC0dJhe4=
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the achievement of program and course outcomes through a systematic assessment process. This encompasses ongoing internal assessments, end-of-semester exams, practical evaluations, project work, and feedback from students and alumni. To gauge the degree to which students meet the expected outcomes, the institution employs various tools, including surveys and performance analyses. Data is gathered, analyzed, and compared against established benchmarks, with the results utilized to enhance curriculum design, teaching methodologies, and assessment strategies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gckalka.edu.in/Data?Menu=2+Rx+N0HANC=&SubMenu=HAzFC0dJhe4=

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

425

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created a dynamic environment that encourages innovation, creativity, and the sharing of knowledge through various initiatives. It supports research and development by motivating both students and faculty to participate in interdisciplinary projects and by providing workshops focused on entrepreneurship. Regular seminars and knowledge exchange programs also stimulate innovative thinking. This lively ecosystem empowers students to become innovators while aligning with the institution's mission to foster knowledge creation and make a positive impact on society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities carried out in the local community aim to raise students' awareness of various social issues while promoting their overall development. Organized by the college, these initiatives encourage students to address societal challenges such as environmental conservation, health awareness, gender equality, and education for underprivileged groups. By participating in these activities, students gain practical experience, develop empathy, and cultivate a sense of responsibility toward society. These efforts not only contribute to their personal growth but also enhance their social consciousness. The results are evident in their growth as responsible citizens, aligning with the institution's mission to nurture socially aware and well-rounded individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1125

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
1	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
01	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Total Class Room 25	
Total Labs 15	

Total Computer 80

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This college hasadequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gckalka.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gckalka.edu.in/Gallery
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

310449

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

This College has "Soul" software is an Integrated Library Management System (ILMS). With a user-friendly interface, it supports digital and physical resource integration, streamlines processes, and helps colleges manage their libraries efficiently, providing better access to learning materials for students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

121

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution is committed to maintaining cutting-edge IT infrastructure and continually upgrading facilities to enhance the learning experience. We continuously update our computer labs, along with software and hardware, to meet current educational and industry standards. The campus is fully equipped with high-speed Wi-Fi, offering seamless access to digital resources, e-learning platforms, and research materials. Continuous maintenance and network expansion ensure reliable connectivity for both students and faculty. These IT enhancements support innovative teaching methods, online learning, and research, underscoring the institution's dedication to creating a technology-driven academic environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers	
80	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	
E. < 5MBPS	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
127070	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
Our institution has robust systems and procedures in place to manage and utilize its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. Regular maintenance schedules are followed to	

ensure that all facilities remain in top condition. The laboratories are equipped with modern tools and resources, and the library operates using an automated system for efficient management. Classrooms and computer labs are outfitted with up-to-date technology, while sports facilities are kept in excellent shape to promote physical fitness. A dedicated team oversees these processes to provide optimal support for both students and faculty in academic and extracurricular pursuits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

258

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

258

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	http://gckalka.edu.in/notice
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1135	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1135	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

79

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college promotes student representation and involvement in various administrative, co-curricular, and extracurricular activities through multiple avenues.

- 1. Student Councils and Committees:** The institution establishes student councils or appoints student representatives in committees such as the Anti-Ragging Committee, Grievance Redressal Committee, and Internal Quality Assurance Cell (IQAC). These platforms enable students to actively participate in institutional governance and decision-making.
- 2. Cultural and Sports Committees:** Students are encouraged to engage in cultural, artistic, and sports committees, offering them opportunities to organize and participate in college festivals, competitions, intercollegiate sports meets, and even national or international events.
- 3. Clubs and Societies:** Student-led clubs focused on activities such as drama, music, photography, and literature are formed, providing students with leadership roles and event management experience.
- 4. Student Leadership Programs:** Leadership development programs, including personality development sessions, public speaking workshops, and leadership training camps, are organized to foster leadership skills among students.
- 5. Mentorship Programs:** Student mentorship programs are implemented, where senior students guide their juniors in academics and personal development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

115

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College is having its Alumni Association, the meetings of which were held on the regular basis The registration process of the same was under process during this year.

File Description	Documents
Paste link for additional information	http://gckalka.edu.in/Alumnis
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision- To enhance our young student's rational about perspective, positive attitude, innovative thinking, integrated personality, self-confidence and responsibility.

Mission

a) Service to society, uphold our valuable culture, and enable women to become more efficient.

b) Our students strive best in their life, to achieve highest international standards in all fields.

c) To sensitize our students related to gender, social ills (like drug menace, sensitize to our environment.

d) How to tackle global problems and make them aware of them.

e) Applicability of their studied subjects in real life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution shows strong leadership through decentralization and participative management. Decision-making is shared across different departments, creating a collaborative environment where faculty, staff, and students all contribute to the institution's growth. Committees are set up at various levels to handle important tasks like academic planning, administration, and

student services. This approach promotes transparency, accountability, and inclusiveness, encouraging new ideas and solutions. The leadership involves all stakeholders in shaping policies and practices, helping the institution run smoothly while staying focused on its goal of providing quality education and overall development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic plan is thoughtfully designed and implemented to ensure sustained growth and development. This plan outlines the vision, mission, and core objectives that align with the institution's goals of academic excellence, infrastructure improvement, and overall progress. Input from key stakeholders—such as the government, faculty, students, and industry experts—helps create a well-rounded strategy that addresses both current and future needs. Key areas of focus include curriculum development, faculty training, research initiatives, student support, and infrastructure upgrades. The plan also emphasizes emerging trends like digital learning, technological innovation, and sustainable practices. By aligning this strategic plan with its broader vision, the institution promotes continuous improvement and holistic growth.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the College is governed by the rules and regulations set by the Haryana Government. All circulars related

to administrative setups, appointments, and service rules are outlined in the Haryana Civil Service Rules, 2016, and the Education Code (updated from time to time)

File Description	Documents
Paste link for additional information	https://highereduhry.ac.in/forms/WebPages/ServiceRules
Link to Organogram of the institution webpage	http://gckalka.edu.in/Data?Menu=rSas3imp06s=&SubMenu=jIoVljCXgg4=
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff:The Teaching Staff are part of such welfare schemes that are in accordance with their service condition. • LTC, Medical re-imburement, Children Education Allowance, GPF/CPF/NPS/GIS, Cashless Medical Facility, are provided to faculties as per the norms of Haryana Government. Extraordinary leaves, medical Leaves, Casual leaves, Restricted Holidays , maternity leave, paternity leave, child care leave are given as per Haryana govt. Rules

For Non-Teaching Staff: Extra Ordinary leaves are available for

nonteaching staff such as vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff.
GPF/CPF/NPS/GIS

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

online ACR'S are filled by the Teachers as per the norms of Higher Education Haryana.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Audit is conducted by Haryana Govt.

Internal Audit is done by Principal and Bursar of the College

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are demanded by the Department of Higher Education Haryana and utilisation certificate of the same is sent to the department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Curriculum Implementation: The college does not have independent authority to design its curriculum, as it follows the syllabus finalized by Kurukshetra University for all courses. For implementation, college teachers create a teaching/lesson plan at the start of each semester.

Teaching and Learning: The college uses lesson plans to complete the syllabus, which are uploaded to the website to enhance teaching and learning processes. The Head of the Department regularly monitors the progress of these plans. Various academic activities, including seminars, workshops, presentations, educational tours, field visits, inter-college competitions, extension lectures, and science exhibitions, are organized by different departments, with active participation from students.

Examination and Evaluation: The college adheres to the examination and evaluation guidelines set by the affiliating university, which include online theory exams, practicals, and viva-voce. Besides university exams, the college conducts class tests, group discussions, assignments, viva-voce, class seminars, quizzes, and presentations. Internal evaluations are conducted transparently, and students are given the opportunity to raise and address any concerns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly evaluates academic activities to ensure they align with the institution's goals. It gathers feedback from students, faculty, and stakeholders to assess teaching methods, curriculum relevance, and student outcomes. Based on these evaluations, the institution makes adjustments to improve teaching strategies, incorporate innovative practices, and enhance infrastructure. As a result, there are noticeable improvements in academic performance, student engagement, and overall learning outcomes, all of which are carefully documented to track ongoing progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's Cell of the College has implemented several initiatives to promote gender equity. Workshops and seminars focused on gender sensitization, legal rights, and women's safety were organized to raise awareness among students and staff. Additionally, self-defense training programs and health camps specifically for women were offered to empower female students. The institution maintains a safe and inclusive environment by enforcing a zero-tolerance policy for harassment, supported by the Internal Complaints Committee (ICC). Regular counseling sessions were conducted to address gender-related issues, fostering a campus culture of equality, respect, and empowerment for everyone.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	:a. Safety and security b. Counseling c. Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has installed organic waste composting units, where food waste, garden trimmings, and other organic matter are processed into compost. This compost is used to maintain the campus gardens, promoting a circular waste management system. Additionally, awareness campaigns on waste segregation are conducted regularly to encourage proper disposal at the source.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution actively promotes an inclusive environment that encourages tolerance and harmony among diverse cultural, regional, linguistic, communal, and socioeconomic backgrounds. Through various initiatives, it aims to create a campus atmosphere where diversity is not just accepted but celebrated. Cultural festivals and events, such as ethnic day celebrations, regional festivals, and interfaith dialogues, encourage students to appreciate and respect different traditions and beliefs. These activities unite students from various backgrounds, fostering cross-cultural understanding and unity.

To support linguistic and regional diversity, the institution offers language clubs and programs that allow students to learn new languages and explore regional cultures. Workshops, seminars, and guest lectures emphasize the importance of inclusivity and embracing differences in today's globalized society. Additionally, the institution promotes socioeconomic inclusivity through scholarships, financial aid, and outreach programs designed to support underprivileged students.

Student counseling services and peer mentoring systems provide assistance to individuals from diverse backgrounds, helping them feel integrated into the campus community. By organizing awareness campaigns on communal harmony and workshops focused on tolerance, the institution lays a foundation of mutual respect and understanding, ensuring that students graduate with an appreciation for diversity and inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Programs such as seminars, workshops, and lectures are held to educate the community about fundamental rights, responsibilities, and the importance of upholding constitutional values. Observances of Constitution Day and Republic Day are significant occasions to reinforce these themes. Students are encouraged to engage in discussions on issues like equality, freedom of expression, and

the right to education, helping them become informed and responsible citizens. The institution also promotes ethical behavior, integrity, and respect for diversity through various curricular and extracurricular activities. Value-based education, incorporated into the syllabus, teaches students about the significance of social harmony, national unity, and environmental conservation. Civic engagement programs, including community service and voter awareness campaigns, further nurture a sense of responsibility toward society.

UNO DAY 24 OCT 2022, VIGILANCE WEEK 5 NOV 2022, CONSTITUTION DAY 20 NOV 2022, NATIONAL VOTES DAY 25 JAN, NATIONAL YOUTH DAY

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	UNO DAY 24 OCT 2022, VIGILANCE WEEK 5 NOV 2022, CONSTITUTION DAY 20 NOV 2022, NATIONAL VOTES DAY 25 JAN, NATIONAL YOUTH DAY
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. UNO Day: Our college celebrates UNO Day by organizing seminars and discussions on global issues, fostering awareness of international peace and cooperation. Students participate in activities promoting the United Nations' sustainable development goals.

2. Republic Day: On Republic Day, our college holds a flag-hoisting ceremony, followed by a cultural program showcasing patriotic performances. Students and staff celebrate the values of democracy, unity, and national pride.

3. Constitution Day: We observe Constitution Day by hosting talks and quizzes that highlight the significance of the Indian Constitution. Students engage in discussions about their rights, duties, and the importance of democratic governance.

4. Independence Day: Independence Day is celebrated with flag hoisting, speeches, and cultural events paying tribute to India's freedom fighters. Students perform patriotic songs and plays that reflect the spirit of India's journey to independence.

5. Voters Day: Our college marks Voters Day with awareness campaigns on the importance of voting, encouraging students to register as voters. Workshops are conducted to educate students on electoral processes and the power of voting.

6. National Youth Day: Celebrating National Youth Day, we organize motivational sessions and competitions inspired by the teachings of Swami Vivekananda. Students are encouraged to participate in community service and leadership activities.

7. International Yoga Day: Our college conducts yoga workshops and mass yoga sessions on International Yoga Day to promote health and mindfulness. Faculty and students come together to practice yoga and learn about its benefits for overall well-being.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Green Initiatives and Environment Friendly Campus

2. Gender Sensitization

File Description	Documents
Best practices in the Institutional website	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One area where the institution stands out, in line with its priorities, is community engagement and social responsibility. The college has consistently worked to connect academic learning with societal needs through its comprehensive extension activities and outreach programs. With an emphasis on sustainable development and social equity, the institution has launched several community-driven projects, including initiatives in rural development, environmental conservation, and educational programs for

marginalized groups. For instance, its flagship "Village Adoption Program" involves students in developmental efforts such as health camps, literacy initiatives, and women empowerment workshops in nearby underdeveloped villages.

Furthermore, the institution encourages environmental awareness through green initiatives like tree planting, plastic-free campaigns, and renewable energy awareness programs, positioning it as a leader in environmental stewardship. Students are motivated to apply their classroom knowledge to real-world issues, fostering empathy, leadership skills, and ethical responsibility. Faculty members also actively participate in these initiatives, mentoring students and contributing to community improvement. This commitment to community service and sustainability not only enriches the academic curriculum but also instills values that promote holistic development. The institution's consistent success in this area highlights its dedication to nurturing socially responsible graduates.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. **Academic Excellence:** Curriculum Planning with industry trends and monitor learning outcomes regularly with implementing NEP 2020 from next year.

2. **Faculty Development:** Organize FDPs on new teaching methods and encourage faculty to pursue certifications.

3. **Research Promotion:** Encourage research projects, publications, and collaborations with institutions.

4. **Student Skill Development:** Provide career guidance, internships, and certification courses in emerging fields.

5. **Digital Infrastructure:** Upgrade to smart classrooms and implement e-governance for efficient administration.

6. **Infrastructure Development:** Modernize labs, digitize libraries, and promote green campus initiatives.

7. Accreditation Preparation: Strengthen processes for NAAC/NBA accreditation and conduct regular quality audits.

8. Student Support: Enhance mentorship, provide counseling services, and engage alumni in student development.

9. Community Engagement: Organize outreach programs and adopt villages for education and skill development.

10. Leadership and Governance: Develop leadership skills in faculty and promote decentralized decision-making.

11. Monitoring and Evaluation

Academic Calendar Review: Ensure timely execution of the academic calendar with periodic reviews and evaluations.

Student Feedback: Collect and analyze feedback from students on teaching, learning, and institutional facilities to make necessary improvements