YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   SMT. ARUNA ASAF ALI GOVT. PG
                                            COLLEGE KALKA

- Name of the Head of the institution   Mrs. Promila Malik

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   01733220019

- Mobile no   9417841967

- Registered e-mail   gckalka@gmail.com

- Alternate e-mail   iqac.kalka@gmail.com

- Address   Smt. Aruna Asaf Ali Govt. P. G.
                                            College

- City/Town   Kalka

- State/UT   Haryana

- Pin Code   133302

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Kurukshetra University**

- Name of the IQAC Coordinator   **Mr. Jaspal Singh**

- Phone No.   **9034668780**

- Alternate phone No.   **01733220019**

- Mobile   **9034668780**

- IQAC e-mail address   **iqac.kalka@gmail.com**

- Alternate Email address   **gckalka@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=IH+M4p6lmEs=

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.58**	**2017**	**17/10/2017**	**16/10/2022**

6.Date of Establishment of IQAC   **03/03/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	SALARY	STATE GOVT	2021-22	111681596
INSTITUTIONAL	EARN WHILE YOU LEARN	STATE GOVT	2021-22	50000
INSTITUTIONAL	SCIENCE EXHIBITION	STATE GOVT	2021-22	80000
INSTITUTIONAL	PLACEMENT	STATE GOVT	2021-22	34000
INSTITUTIONAL	OFFICE EXPENSE	STATE GOVT	2021-22	50000
INSTITUTIONAL	LAB AUGUMENTATION	STATE GOVT	2021-22	100000
INSTITUTIONAL	WOMEN CELL	STATE GOVT	2021-22	100000
INSTITUTIONAL	SPORTS	STATE GOVT	2021-22	500000
INSTITUTIONAL	LIBRARY	STATE GOVT	2021-22	350000
INSTITUTIONAL	ROAD SAFETY	STATE GOVT	2021-22	17900
INSTITUTIONAL	PASSPORT	STATE GOVT	2021-22	394500

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Induction programme for first year students

Extension lectures were conducted on Gender sensitization, Placement of students, carrier Counselling etc.

Three New Courses were Introduced during the Year which were Skill based

National Seminar was organised under the agis of Women Cell ON 5 MARCH, 2022 "WOMEN LEADERSHIP-ACHIEVING AN EQUAL FUTURE WORLD"

Students were encourage the entrepreneur students to exhibit and sale their products by the Entrepreneurship development club

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Curriculum Aspects	**Academic calendar published by the Concerned University. Curriculum Planning of UG and PG courses and their fee structure are inclusive in the admission brochure of the college which was Updated on website.**
Teaching learning	**New technology in teaching and learning and participative learning methods are used in learning process. Personality development and career guidance programme were organised. Awareness programs and competitions have been organised regularly for the students. Internal assessment through**

	tests and Assignments in enhancing the performance of our students is done regularly as per the timetable of University and institution. Feedbacks from teachers, students are in continuous operation through PTM. Result analysis done by faculty.
Infrastructure and Learning Resources	IQAC cell with infrastructural facilities was established. Independent departments for post graduate classes. Library (32144 books), laboratories, and classroom were upgraded. More furniture procured for classes. Water coolers with RO were installed for the drinking water facility in campus, The college was handed over its Stadium by the Govt. of Haryana
Co- curricular and extension activities	For the all round development of the students numerous guest lectures and training programmes were organized to make them aware about the career opportunities after graduation.

13. Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Mrs. Promila Malik
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23-10-2024 10:21:51

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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
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11.Significant contributions made by IQAC during the current year (maximum five bullets)

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No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	04/01/2022

15.Multidisciplinary / interdisciplinary
THIS COLLEGE IS RUNNING VARIOUS INTERDISCIPLINARY COURSES LIKE ENGLISH, HINDI, ECONOMICS, MATHS, COMPUTER SC, ENVIRONMENTAL SCIENCE. ETC
16.Academic bank of credits (ABC):
FOR THIS YEAR THERE WAS NO SUCH SYSTEM INTRODUCED BY THE UNIVERSITY OR COLLEGE
17.Skill development:
Colleges offer courses and workshops in areas such as communication, Computer skills, critical thinking, and leadership. Two New Diplomas at PG Level were Introduced during the Session
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
For integrating the Indian Knowledge System College organises Talent Search Competion for Spreading the Indian Culture.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Outcome-Based Education (OBE) in colleges emphasizes studentcentric learning, where the curriculum, teaching, and assessments are aligned with specific, measurable outcomes.This involves mapping course outcomes to program outcomes, using continuous assessments, and analyzing student performance against these goals. OBE helps colleges demonstrate accountability, enhance teaching quality, and foster improvement through data-driven decisions. By aligning educational objectives with industry and societal needs.
20.Distance education/online education:
ONLINE EDUCATION IS PROVIDED DURING THE COVID PERIOD By LMS, Google Class room and other Online Educational Tools

Extended Profile

1.Programme

1.1   **10**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **1258**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **460**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **457**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **49**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **55**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**10**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1258**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**460**

File Description	Documents
Data Template	[View File](#)

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File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**49**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**55**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1676400**
4.3 Total number of computers on campus for academic purposes	**80**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adopts a systematic approach to curriculum delivery and documentation. Extensive details regarding various courses, fee structures, and admission procedures are easily accessible through both the college brochure and the website.

Assessment practices are regular and follow the academic calendar, encompassing unit tests, quarterly exams, and model tests. Additionally, the college arranges extension lectures and workshops to enrich students' learning experiences.

Teachers employ a diverse range of innovative teaching methods to actively engage students and deepen their comprehension of subjects. The college library is well-stocked with an extensive array of resources, including subject-specific books, reference materials, journals, newspapers, and magazines, comprising 31388 books, 12 newspapers, and 40 magazines. Furthermore, syllabus guidelines and past university question papers are

readilyavailable to students, aiding them in their academic endeavors.

Special attention is accorded to students who miss classes due to commitments such as NSS, NCC, YRS camps, or sports activities, ensuring they receive the necessary support to catch up on missed coursework.

Regular internal staff meetings, led by the principal and department heads, are held to formulate academic plans for the upcoming year, ensuring alignment with educational objectives.

Feedback from both students and faculty members is actively sought and incorporated into curriculum planning and development processes. Additionally, all departments and teachers meticulously prepare lesson plans and maintain daily diaries to facilitate organized and effective teaching practices.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calender is prepared at the begining of the session on the basis of Kurukshetra University.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	<u>http://gckalka.edu.in/Data?Menu=d5jo6Axzt Eo=&SubMenu=yzxTEz4vztw=</u>

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

D. Any 1 of the above

**Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum is vital for creating a holistic educational experience that prepares students to face real-world challenges. Here's a breakdown of how an institution can incorporate these themes into various aspects of the curriculum:

1. Professional Ethics;Workshops and Seminars: Regular workshops addressing industry standards, corporate governance, and ethics in business or scientific practices.
2. Gender :Gender Sensitization Programs: Hosting sessions to raise awareness about gender inequality, gender-based violence, and the importance of creating safe, inclusive environments.
3. Human Values:Community Engagement: Encourage students to participate in community service, volunteering, and social work that aligns with human values and empathy.
4. .Environment:Green Campus Initiatives: Encourage students to engage in campus-based sustainability projects, such as energysaving campaigns, recycling drives, or afforestation efforts.

Methods of Integration:

- Guest Lectures & Industry Experts: Regular guest lectures from experts in these fields can provide real-world insights and inspire students to think beyond textbooks.
- Assessments & Reflections: Assignments, debates, and group discussions centered around these crosscutting issues

encourage critical thinking and reflection.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the   **C. Any 2 of the above**

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

643

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

253

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institutionorganize special programs for both advanced learners and slow learners to create an inclusive learning environment. Learners are subjected to following learning tecgniques:

1. Assessment and Feedback

- Continuous Assessment: Continuousevaluations of studentsthrough assignments, quizzes, and exams help track the student progress.
- Observations: Teachers may also assess students through classroom participation, interaction, and homework.
- Student Feedback: Feedback from students can give additional insight into their learning challenges or strengths.

2.Programs for Advanced Learners

- Enrichment Programs: These may include advanced reading materials,projects, and research opportunities.
- Mentorship: Engagingadvanced learners with mentors, faculty or industry experts.
- Leadership Roles: Engaging and encouraging learners to take on leadership roles in research groups.

3.Programs for Slow Learners

- Remedial Classes: Extra classes focused on strengthening the basics.
- One-on-One Tutoring: Personalized support to address and resolve the specific challenges faced by the learners.
- Simplified Learning Materials: Providing resources that areeasier to understand.
- Psychological and Emotional Support: Some slow learners

may benefit from psychological or emotional support to overcome learning barriers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1258	**49**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning :

Laboratory Sessions and Workshops: Hands-on activities in labs where students can experiment and observe outcomes first-hand.

- **Study Tours and Field Visits: Organizing visits to historical sites, factories, or research centers to enhance understanding of concepts through observation and participation.**
- **Service Learning: Students engage in community-based projects where they solve real-life challenges while learning civic responsibility and societal impacts.**

2..Participative Learning

- **Group Discussions and Debates: Students engage in discussions on specific topics, encouraging them to articulate their thoughts, listen to others, and consider multiple perspectives.**
- **Team Projects and Collaborative Assignments: Group**

projects that require teamwork to solve problems or create something new, such as designing a product, writing a report, or conducting research.

- Classroom Debates: Encouraging debate on ethical dilemmas, policy issues, or technical challenges related to the subject matter, where students defend their viewpoints and develop critical thinking skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower educators to create diverse learning experiences that cater to different learning styles, increase student engagement, and improve the retention of knowledge.

Here are some Methods which were used by the Teachers

Multimedia Presentations

E-Learning Platforms & Learning Management Systems (LMS)

Interactive Whiteboards and Smartboards

Educational Videos and Online Resources

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	*View File*
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SOP regarding Filling of Internal Assessment is Stricticly followed in College as per KUK Norms.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students can submit grievances through a dedicated grievance cell within a specified time after results are declared. A committee reviews the issues, ensuring fair and unbiased evaluation, with clear communication of decisions to thestudent. The process includes rechecking or reevaluation of answer sheets, if necessary, with predefined timelines for resolution (usually within 7-10 working days).

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution clearly defines and communicates the programme and course outcomes for all programs offered. These outcomes are

prominently displayed on the institution's website for easy access by students, faculty, and stakeholders. Additionally, the outcomes are communicated to teachers and students at the beginning of each academic session through orientation programs. Faculty ensure alignment between the outcomes and teaching methodologies, assessments, and evaluations. This approach ensures that all stakeholders are aware of the skills, knowledge, and competencies students are expected to acquire by the end of their programs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://gckalka.edu.in/Home
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of programme outcomes and course outcomes through a structured assessment process. This includes continuous internal assessments, end-semester exams, practical evaluations, project work, and feedback from students and alumni The institution uses various tools like surveys, and performance analysis to measure the extent to which students meet the expected outcomes. Data iscollected, analyzed, and compared against predefined benchmarks, with results used to improve curriculum design, teaching methods, and assessment strategies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil]

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has establisheda dynamic ecosystem that stimulates innovation and facilitates knowledge transfer through a variety of initiatives. By promoting research and development, it encourages both students and faculty to participate in interdisciplinary projects and provides workshops on entrepreneurship. Regular seminars and knowledge exchange programs further enhance innovative thinking. This lively ecosystem empowers students to become innovators and significantly contributes to the institution's mission of creating knowledge and making a positive societal impact.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities carried out in the neighboring community are designed to raise students' awareness of various social issues while fostering their holistic development. Organized by the college, these initiatives encourage students to confront societal challenges such as environmental conservation, health awareness, gender equality, and education for underprivileged groups. By participating in these activities, students acquire practical experience, develop empathy, and cultivate a sense of social responsibility. These efforts not only promote personal growth but also enhance social consciousness. The outcomes are evident in their evolution into responsible citizens, aligning with the institution's mission to nurture socially aware and well-rounded individuals.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Total Class Room 25

Total Labs 15

Total Computer 80

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This college has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://gckalka.edu.in/Data?Menu=ROFj+/eyO LA=&SubMenu=peFtsatR8x4=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://gckalka.edu.in/Gallery
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4,39,178

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

This College has "Soul" software is an Integrated LibraryManagement System (ILMS).With a user-friendly interface, it supports digital and physical resource integration, streamlines processes, and helps colleges manage their libraries efficiently, providing better access to learning materials for students and faculty.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

350000

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

88

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution is dedicated to deliver IT infrastructure and consistently updates its facilities to improve the learning environment. We regularly upgrade our computer labs, software, and hardware to align with current educational and industry standards. High-speed Wi-Fi connectivity is accessible throughout the campus, facilitating seamless access to digital resources, e-learning platforms, and research materials. Ongoing maintenance and expansion of the network guarantee that students and faculty enjoy uninterrupted connectivity. These IT enhancements support innovative teaching methods, online learning, and research initiatives, reflecting the institution's vision of cultivating a technology-driven academic environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

439178

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has robust systems and procedures in place for the maintenance and utilization of its physical, academic, and support facilities, which include laboratories, libraries, sports complexes, computer labs, and classrooms. Regular maintenance schedules ensure that all facilities are kept in optimal condition. The laboratories are equipped with cutting-edge tools and resources, while the library employs an automated system for efficient management. Classrooms and computer labs feature modern technology, and the sports facilities are well-maintained to promote physical fitness. A dedicated team manages these processes to provide the best possible support for students and faculty in both academic and extracurricular pursuits.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

306

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

928

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

928

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

107

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This college promotes student representation and engagement in various administrative, co-curricular, and extracurricular

activities through several initiatives.

Student Councils and Committees: The college establishes student councils and representatives in committees such as the Anti-Ragging Committee, Grievance Redressal Committee, and Internal Quality Assurance Cell (IQAC). These councils enable students to actively participate in governance and decision-making processes.

Cultural and Sports Committees: The institution encourages student involvement in cultural, artistic, and sports committees, providing platforms for organizing and participating in college festivals, competitions, intercollegiate sports meets, and national or international events.

Clubs and Societies: Student-led clubs focused on drama, music, photography, and literature offer opportunities for students to take on leadership roles and manage various events and initiatives.

Student Leadership Programs: The college organizes leadership development programs to enhance students' leadership skills through personality development sessions, public speaking workshops, and leadership training camps.

Mentorship Programs: Student mentorship programs pair senior students with juniors to guide them in academics and personal growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College is having its Alumni Association, the meetings of which were held on the regular basis The registration process of the same was under process during this year.

File Description	Documents
Paste link for additional information	http://gckalka.edu.in/Alumnis
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision- To enhance our young student's rational about perspective, positive attitude, innovative thinking, integrated personality, self-confidence and responsibility.

Mission

a) Service to society, uphold our valuable culture, and enablewomen to become more efficient.

b) Our students strives best in their life, to achieve highest international standards in all fields.

c) To sensitize our students related to gender, social ills (like drug menace, sensitize to our environment.

d) How to tackle global problems and make them aware of them.

e) Applicability of their studied subjects in real life.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution exemplifies effective leadership through its practices of decentralization and participative management. Decision-making responsibilities are shared among various departments, creating a collaborative atmosphere where faculty, staff, and students play a role in the institution's growth. Committees are established at multiple levels to oversee essential functions like academic planning, administration, and student services. This participatory approach promotes transparency, accountability, and inclusivity, fostering innovative ideas and solutions. Leadership actively involves stakeholders in shaping policies and practices, ensuring the institution operates efficiently and remains aligned with its mission of delivering quality education and holistic development.

File Description	Documents
Paste link for additional information	http://gckalka.edu.in/Data?Menu=rSas3impO 6s=&SubMenu=0ijtt2LYMp4=
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic plan is thoughtfully crafted and put into action to promote long-term growth and development. This plan reflects our vision and mission, highlighting core objectives that align with our goals of achieving academic excellence, enhancing infrastructure, and fostering overall institutional growth. Input from various stakeholders—including government officials, faculty, students, and industry experts—ensures that the plan addresses both current and future needs. We focus on key areas like improving the curriculum, developing faculty, launching research initiatives, and enhancing student support systems and infrastructure. We also pay special attention to emerging trends such as digital learning, technological advancements, and sustainable practices. By aligning our strategic plan with our broader vision, the college creates a forward-thinking culture that encourages continuous improvement and holistic development for everyone involved.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://highereduhry.ac.in/forms/WebPages /ServiceRules
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the College is governed by the rules and regulations set by the Haryana Government. All circulars related to administrative setups, appointments, and service rules are

outlined in the Haryana Civil Service Rules, 2016, and the Education Code (updated from time to time)

File Description	Documents
Paste link for additional information	https://highereduhry.ac.in/forms/WebPages/ServiceRules
Link to Organogram of the institution webpage	https://highereduhry.ac.in/forms/WebPages/ServiceRules
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff:The Teaching Staff are part of such welfare schemes that are in accordance with their service condition. • LTC, Medical re-imbursement, Children Education Allowance, GPF/CPF/NPS/GIS, Cashless Medical Facility, are provided to faculties as per the norms of Haryana Government. Extraordinary leaves, medical Leaves, Casual leaves, Restricted Holidays , maternity leave, paternity leave, child care leave are given as per Haryana govt.

Rules For Non-Teaching Staff: Extra Ordinary leaves are available for nonteaching staff such as vacation leave, casual

leave, Earned Leaves, medical leave and maternity leave for ladies staff. GPF/CPF/NPS/GIS

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Online ACR'S are filled by the Teachers as per the norms of Higher Education Haryana.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Audit is conducted by Haryana Govt.

Internal Audit is done by Principal and Bursar of the College

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are demanded by the Department of Higher Education Haryana and utilisation certificate of the same is sent to the

department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Curriculum Implementation: At our college, we work within the framework set by Kurukshetra University, which finalizes the curriculum for all our courses. While we don't have independent authority to develop the curriculum, our dedicated faculty play a crucial role in its implementation. At the beginning of each semester, teachers prepare detailed lesson plans to guide their teaching.

Teaching and Learning: To enhance the teaching and learning experience, our college adopts structured lesson plans that align with the syllabus. These plans are uploaded to our college website, ensuring transparency and accessibility. The Head of the Department regularly monitors the progress of these plans to ensure we stay on track.

Examination and Evaluation: The college adheres to the guidelines set by the affiliating university for student examinations and evaluations. This includes online theory exams, practical assessments, and viva-voce sessions. Beyond the standard university assessments, the college enriches the learning experience with class tests, group discussions, assignments, seminars, quiz contests, and presentations. We prioritize transparency in our internal evaluations, ensuring that students have a fair opportunity to express their concerns and receive the support they need.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC actively engages in regular evaluations of academic activities to ensure they align with the institution's goals. We value the feedback from students, faculty, and stakeholders, which helps us assess teaching methods, the relevance of our curriculum, and learner outcomes. Based on these insights, we make meaningful changes to improve our teaching approaches, incorporate innovative practices, and upgrade our infrastructure. These efforts lead to noticeable improvements in academic performance, student engagement, and overall learning experiences. We document all these developments to support our commitment to continuous progress and growth.

File Description	Documents
Paste link for additional information	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's Cell at our college has taken significant steps to promote gender equity. We organized engaging workshops and seminars on topics like gender sensitization, legal rights, and women's safety to raise awareness among students and staff. To empower our female students, we offered self-defense training programs and health camps specifically tailored for them. The institution is committed to creating a safe and inclusive environment, enforcing a zero-tolerance policy for harassment, supported by our Internal Complaints Committee (ICC). Additionally, we held regular counseling sessions to address gender-related issues, fostering a campus culture of equality, respect, and empowerment for everyone.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>a. Safety and security b. Counseling c. Common Rooms</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy

D. Any 1 of the above

Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has installed organic waste composting units, where food waste from the cafeteria, garden trimmings, and other organic matter are processed into compost. This compost is used to maintain the campus gardens, promoting a circular waste management system. Additionally, awareness campaigns on waste segregation are conducted regularly to encourage proper disposal at the source.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms

B. Any 3 of the above

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to create a welcoming environment that celebrates tolerance and harmony among its diverse community, cultures, regions, languages, and socioeconomic backgrounds. Through various initiatives, it aims to cultivate a campus atmosphere where diversity is embraced and celebrated. Cultural festivals and events, like ethnic day celebrations and regional festivals, invite students to appreciate and respect a rich tapestry of traditions and beliefs, fostering connections among peers from different backgrounds.

To support linguistic and regional diversity, the institution offers language clubs and programs that allow students to learn new languages and explore regional cultures. Workshops, seminars, and guest lectures highlight the significance of inclusivity and the importance of embracing our differences in today's interconnected world.

Moreover, the institution promotes socioeconomic inclusivity through scholarships, financial aid, and outreach programs designed to assist underprivileged students. Student counseling

services and peer mentoring systems provide additional support,
helping students from various backgrounds feel at home within
the campus community. By organizing awareness campaigns on
communal harmony and workshops on tolerance, the institution
lays the groundwork for mutual respect and understanding,
ensuring that graduates carry forward a mindset that values
diversity and inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes engaging programs like seminars,
workshops, and lectures to help the community understand
fundamental rights, duties, and the importance of upholding
constitutional values. Special observances like Constitution Day
and Republic Day are meaningful opportunities to highlight these
themes. Students are encouraged to join discussions on essential
topics such as equality, freedom of expression, and the right to
education, empowering them to become informed and responsible
citizens. The institution also places a strong emphasis on
ethical conduct, integrity, and respect for diversity through
various curricular and extracurricular activities. By
integrating value-based education into the syllabus, students
learn about the significance of social harmony, national unity,
and environmental conservation. Additionally, civic engagement
programs, including community service and voter awareness
campaigns, nurture a sense of responsibility toward society,
inspiring students to take an active role in their communities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	The institution organizes engaging programs like seminars, workshops, and lectures to help the community understand fundamental rights, duties, and the importance of upholding constitutional values. Special observances like Constitution Day and Republic Day are meaningful opportunities to highlight these themes. Students are encouraged to join discussions on essential topics such as equality, freedom of expression, and the right to education, empowering them to become informed and responsible citizens. The institution also places a strong emphasis on ethical conduct, integrity, and respect for diversity through various curricular and extracurricular activities. By integrating value-based education into the syllabus, students learn about the significance of social harmony, national unity, and environmental conservation. Additionally, civic engagement programs, including community service and voter awareness campaigns, nurture a sense of responsibility toward society, inspiring students to take an active role in their communities.
Any other relevant information	The institution organizes engaging programs like seminars, workshops, and lectures to help the community understand fundamental rights, duties, and the importance of upholding constitutional values. Special observances like Constitution Day and Republic Day are meaningful opportunities to highlight these themes. Students are encouraged to join discussions on essential topics such as equality, freedom of expression, and the right to education, empowering them to become informed and responsible

	citizens. The institution also places a strong emphasis on ethical conduct, integrity, and respect for diversity through various curricular and extracurricular activities. By integrating value-based education into the syllabus, students learn about the significance of social harmony, national unity, and environmental conservation. Additionally, civic engagement programs, including community service and voter awareness campaigns, nurture a sense of responsibility toward society, inspiring students to take an active role in their communities.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. International Yoga Day on theme "Har Ghar Yoga" 21 June

2. Independence Day Celebration 15 August

3.NSS Day 24 September

4.Celebration of Unity Day 31st October National Youth Day 12 January Republic Day 26th January

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Green Initiatives and Environment Friendly Campus

2. Gender Sensitization

File Description	Documents
Best practices in the Institutional website	<u>http://gckalka.edu.in/Data?Menu=d5jo6Axzt Eo=&SubMenu=yzxTEz4vztw=</u>
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the most remarkable strengths of our institution is its deep commitment to community engagement and social responsibility. We believe in bridging the gap between academic learning and the real needs of society through meaningful extension activities and outreach programs. With a focus on sustainable development and social equity, we've launched

several community-driven projects that tackle issues like rural development, environmental conservation, and education for marginalized groups.

A prime example is our "Village Adoption Program," where students actively participate in health camps, literacy drives, and workshops aimed at empowering women in nearby underdeveloped villages. We also promote eco-consciousness through initiatives like tree planting, campaigns to reduce plastic use, and raising awareness about renewable energy, positioning ourselves as leaders in environmental stewardship.

Our students are encouraged to take the knowledge they gain in the classroom and apply it to real-world challenges, fostering empathy, leadership, and a sense of ethical responsibility. Faculty members are equally engaged, mentoring students and playing a vital role in uplifting the community. This emphasis on service and sustainability not only enriches the academic experience but also instills important values, helping to shape well-rounded, socially responsible graduates who are ready to make a difference.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adopts a systematic approach to curriculum delivery and documentation. Extensive details regarding various courses, fee structures, and admission procedures are easily accessible through both the college brochure and the website.

Assessment practices are regular and follow the academic calendar, encompassing unit tests, quarterly exams, and model tests. Additionally, the college arranges extension lectures and workshops to enrich students' learning experiences.

Teachers employ a diverse range of innovative teaching methods to actively engage students and deepen their comprehension of subjects. The college library is well-stocked with an extensive array of resources, including subject-specific books, reference materials, journals, newspapers, and magazines, comprising 31388 books, 12 newspapers, and 40 magazines. Furthermore, syllabus guidelines and past university question papers are readilyavailable to students, aiding them in their academic endeavors.

Special attention is accorded to students who miss classes due to commitments such as NSS, NCC, YRS camps, or sports activities, ensuring they receive the necessary support to catch up on missed coursework.

Regular internal staff meetings, led by the principal and department heads, are held to formulate academic plans for the upcoming year, ensuring alignment with educational objectives.

Feedback from both students and faculty members is actively sought and incorporated into curriculum planning and development processes. Additionally, all departments and teachers meticulously prepare lesson plans and maintain daily diaries to facilitate organized and effective teaching practices.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calender is prepared at the begining of the session on the basis of Kurukshetra University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum is vital for creating a holistic educational experience that prepares students to face real-world challenges. Here's a breakdown of how an institution can incorporate these themes into various aspects of the curriculum:

1. Professional Ethics;Workshops and Seminars: Regular workshops addressing industry standards, corporate governance, and ethics in business or scientific practices.
2. Gender :Gender Sensitization Programs: Hosting sessions to raise awareness about gender inequality, gender-based violence, and the importance of creating safe, inclusive environments.
3. Human Values:Community Engagement: Encourage students to participate in community service, volunteering, and social work that aligns with human values and empathy.
4. .Environment:Green Campus Initiatives: Encourage students to engage in campus-based sustainability projects, such as energysaving campaigns, recycling drives, or afforestation efforts.

Methods of Integration:

- Guest Lectures & Industry Experts: Regular guest lectures from experts in these fields can provide real-world insights and inspire students to think beyond textbooks.
- Assessments & Reflections: Assignments, debates, and group discussions centered around these crosscutting issues encourage critical thinking and reflection.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://gckalka.edu.in/Data?Menu=d5jo6Ax ztEo=&SubMenu=yzxTEz4vztw=
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gckalka.edu.in/Data?Menu=d5jo6Ax ztEo=&SubMenu=yzxTEz4vztw=

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

643

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

253

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institutionorganize special programs for both advanced learners and slow learners to create an inclusive learning environment. Learners are subjected to following learning tecgniques:

1. Assessment and Feedback

- **Continuous Assessment: Continuousevaluations of studentsthrough assignments, quizzes, and exams help track the student progress.**
- **Observations: Teachers may also assess students through classroom participation, interaction, and homework.**
- **Student Feedback: Feedback from students can give additional insight into their learning challenges or strengths.**

2.Programs for Advanced Learners

- **Enrichment Programs: These may include advanced reading materials,projects, and research opportunities.**
- **Mentorship: Engagingadvanced learners with mentors, faculty or industry experts.**
- **Leadership Roles: Engaging and encouraging learners to take on leadership roles in research groups.**

3.Programs for Slow Learners

- **Remedial Classes: Extra classes focused on strengthening the basics.**
- **One-on-One Tutoring: Personalized support to address and resolve the specific challenges faced by the learners.**
- **Simplified Learning Materials: Providing resources that areeasier to understand.**

- **Psychological and Emotional Support: Some slow learners may benefit from psychological or emotional support to overcome learning barriers.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1258	**49**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning :

Laboratory Sessions and Workshops: Hands-on activities in labs where students can experiment and observe outcomes first-hand.

- **Study Tours and Field Visits: Organizing visits to historical sites, factories, or research centers to enhance understanding of concepts through observation and participation.**
- **Service Learning: Students engage in community-based projects where they solve real-life challenges while learning civic responsibility and societal impacts.**

2..Participative Learning

- **Group Discussions and Debates: Students engage in discussions on specific topics, encouraging them to articulate their thoughts, listen to others, and**

consider multiple perspectives.
- **Team Projects and Collaborative Assignments:** Group projects that require teamwork to solve problems or create something new, such as designing a product, writing a report, or conducting research.
- **Classroom Debates:** Encouraging debate on ethical dilemmas, policy issues, or technical challenges related to the subject matter, where students defend their viewpoints and develop critical thinking skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower educators to create diverse learning experiences that cater to different learning styles, increase student engagement, and improve the retention of knowledge.

Here are some Methods which were used by the Teachers

Multimedia Presentations

E-Learning Platforms & Learning Management Systems (LMS)

Interactive Whiteboards and Smartboards

Educational Videos and Online Resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	*View File*
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SOP regarding Filling of Internal Assessment is Stricticly followed in College as per KUK Norms.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students can submit grievances through a dedicated grievance cell within a specified time after results are declared. A committee reviews the issues, ensuring fair and unbiased evaluation, with clear communication of decisions to thestudent. The process includes rechecking or reevaluation of answer sheets, if necessary, with predefined timelines for resolution (usually within 7-10 working days).

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution clearly defines and communicates the programme and course outcomes for all programs offered. These outcomes are prominently displayed on the institution's website for easy access by students, faculty, and stakeholders. Additionally, the outcomes are communicated to teachers and students at the beginning of each academic session through orientation programs. Faculty ensure alignment between the outcomes and teaching methodologies, assessments, and evaluations. This approach ensures that all stakeholders are aware of the skills, knowledge, and competencies students are expected to acquire by the end of their programs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://gckalka.edu.in/Home
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of programme outcomes and course outcomes through a structured assessment process. This includes continuous internal assessments, end-semester exams, practical evaluations, project work, and feedback from students and alumni The institution uses various tools like surveys, and performance analysis to measure the extent to which students meet the expected outcomes. Data iscollected, analyzed, and compared against predefined benchmarks, with results used to improve curriculum design, teaching methods, and assessment strategies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has establisheda dynamic ecosystem that stimulates innovation and facilitates knowledge transfer through a variety of initiatives. By promoting research and development, it encourages both students and faculty to participate in interdisciplinary projects and provides workshops on entrepreneurship. Regular seminars and knowledge exchange programs further enhance innovative thinking. This lively ecosystem empowers students to become innovators and significantly contributes to the institution's mission of creating knowledge and making a positive societal impact.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	*View File*

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	*View File*

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities carried out in the neighboring community are designed to raise students' awareness of various social issues while fostering their holistic development. Organized by the college, these initiatives encourage students to confront societal challenges such as environmental conservation, health awareness, gender equality, and education for underprivileged groups. By participating in these activities, students acquire practical experience, develop empathy, and cultivate a sense of social responsibility. These efforts not only promote personal growth but also enhance social consciousness. The outcomes are evident in their evolution into responsible citizens, aligning with the institution's mission to nurture socially aware and well-rounded individuals.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Total Class Room 25

Total Labs 15

Total Computer 80

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This college has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://gckalka.edu.in/Data?Menu=ROFj+/eyO_LA=&SubMenu=peFtsatR8x4=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as

smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://gckalka.edu.in/Gallery
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4,39,178

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

This College has "Soul" software is an Integrated LibraryManagement System (ILMS).With a user-friendly interface, it supports digital and physical resource integration, streamlines processes, and helps colleges manage their libraries efficiently, providing better access to learning materials for students and faculty.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

350000

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

88

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution is dedicated to deliver IT infrastructure and consistently updates its facilities to improve the learning environment. We regularly upgrade our computer labs, software, and hardware to align with current educational and industry standards. High-speed Wi-Fi connectivity is accessible throughout the campus, facilitating seamless access to digital resources, e-learning platforms, and research materials. Ongoing maintenance and expansion of the network guarantee that students and faculty enjoy uninterrupted connectivity. These IT enhancements support innovative teaching methods, online learning, and research initiatives, reflecting the institution's vision of cultivating a technology-driven academic environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

439178

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has robust systems and procedures in place for the maintenance and utilization of its physical, academic, and support facilities, which include laboratories, libraries, sports complexes, computer labs, and classrooms. Regular maintenance schedules ensure that all facilities are kept in optimal condition. The laboratories are equipped with cutting-edge tools and resources, while the library employs an automated system for efficient management. Classrooms and computer labs feature modern technology, and the sports facilities are well-maintained to promote physical fitness. A dedicated team manages these processes to provide the best possible support for students and faculty in both academic

and extracurricular pursuits.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

306

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

928

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

928

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**B. Any 3 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

107

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internati onal level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This college promotes student representation and engagement in various administrative, co-curricular, and extracurricular activities through several initiatives.

Student Councils and Committees: The college establishes student councils and representatives in committees such as the Anti-Ragging Committee, Grievance Redressal Committee, and Internal Quality Assurance Cell (IQAC). These councils enable students to actively participate in governance and decision-making processes.

Cultural and Sports Committees: The institution encourages student involvement in cultural, artistic, and sports committees, providing platforms for organizing and participating in college festivals, competitions, intercollegiate sports meets, and national or international events.

Clubs and Societies: Student-led clubs focused on drama, music, photography, and literature offer opportunities for students to take on leadership roles and manage various events and initiatives.

Student Leadership Programs: The college organizes leadership development programs to enhance students' leadership skills through personality development sessions, public speaking workshops, and leadership training camps.

Mentorship Programs: Student mentorship programs pair senior students with juniors to guide them in academics and personal

growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College is having its Alumni Association, the meetings of which were held on the regular basis The registration process of the same was under process during this year.

File Description	Documents
Paste link for additional information	http://gckalka.edu.in/Alumnis
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision- To enhance our young student's rational about perspective, positive attitude, innovative thinking, integrated personality, self-confidence and responsibility.

Mission

a) Service to society, uphold our valuable culture, and enablewomen to become more efficient.

b) Our students strives best in their life, to achieve highest international standards in all fields.

c) To sensitize our students related to gender, social ills (like drug menace, sensitize to our environment.

d) How to tackle global problems and make them aware of them.

e) Applicability of their studied subjects in real life.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution exemplifies effective leadership through its practices of decentralization and participative management. Decision-making responsibilities are shared among various departments, creating a collaborative atmosphere where faculty, staff, and students play a role in the institution's growth. Committees are established at multiple levels to

oversee essential functions like academic planning, administration, and student services. This participatory approach promotes transparency, accountability, and inclusivity, fostering innovative ideas and solutions. Leadership actively involves stakeholders in shaping policies and practices, ensuring the institution operates efficiently and remains aligned with its mission of delivering quality education and holistic development.

File Description	Documents
Paste link for additional information	http://gckalka.edu.in/Data?Menu=rSas3impO_6s=&SubMenu=0ijtt2LYMp4=
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic plan is thoughtfully crafted and put into action to promote long-term growth and development. This plan reflects our vision and mission, highlighting core objectives that align with our goals of achieving academic excellence, enhancing infrastructure, and fostering overall institutional growth. Input from various stakeholders—including government officials, faculty, students, and industry experts—ensures that the plan addresses both current and future needs. We focus on key areas like improving the curriculum, developing faculty, launching research initiatives, and enhancing student support systems and infrastructure. We also pay special attention to emerging trends such as digital learning, technological advancements, and sustainable practices. By aligning our strategic plan with our broader vision, the college creates a forward-thinking culture that encourages continuous improvement and holistic development for everyone involved.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://highereduhry.ac.in/forms/WebPages /ServiceRules
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the College is governed by the rules and regulations set by the Haryana Government. All circulars related to administrative setups, appointments, and service rules are outlined in the Haryana Civil Service Rules, 2016, and the Education Code (updated from time to time)

File Description	Documents
Paste link for additional information	https://highereduhry.ac.in/forms/WebPages /ServiceRules
Link to Organogram of the institution webpage	https://highereduhry.ac.in/forms/WebPages /ServiceRules
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff:The Teaching Staff are part of such welfare schemes that are in accordance with their service condition. • LTC, Medical re-imbursement, Children Education Allowance, GPF/CPF/NPS/GIS, Cashless Medical Facility, are provided to faculties as per the norms of Haryana Government. Extraordinary leaves, medical Leaves, Casual leaves, Restricted Holidays , maternity leave, paternity leave, child care leave are given as per Haryana govt.

Rules For Non-Teaching Staff: Extra Ordinary leaves are available for nonteaching staff such as vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff. GPF/CPF/NPS/GIS

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Online ACR'S are filled by the Teachers as per the norms of Higher Education Haryana.

File Description	Documents
Paste link for additional information	<u>https://acr.highereduhry.ac.in/</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Audit is conducted by Haryana Govt.

Internal Audit is done by Principal and Bursar of the College

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals,

Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are demanded by the Department of Higher Education Haryana and utilisation certificate of the same is sent to the department.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Curriculum Implementation: At our college, we work within the framework set by Kurukshetra University, which finalizes the curriculum for all our courses. While we don't have independent authority to develop the curriculum, our dedicated faculty play a crucial role in its implementation. At the beginning of each semester, teachers prepare detailed lesson plans to guide their teaching.

Teaching and Learning: To enhance the teaching and learning experience, our college adopts structured lesson plans that align with the syllabus. These plans are uploaded to our college website, ensuring transparency and accessibility. The

Head of the Department regularly monitors the progress of these plans to ensure we stay on track.

Examination and Evaluation: The college adheres to the guidelines set by the affiliating university for student examinations and evaluations. This includes online theory exams, practical assessments, and viva-voce sessions. Beyond the standard university assessments, the college enriches the learning experience with class tests, group discussions, assignments, seminars, quiz contests, and presentations. We prioritize transparency in our internal evaluations, ensuring that students have a fair opportunity to express their concerns and receive the support they need.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC actively engages in regular evaluations of academic activities to ensure they align with the institution's goals. We value the feedback from students, faculty, and stakeholders, which helps us assess teaching methods, the relevance of our curriculum, and learner outcomes. Based on these insights, we make meaningful changes to improve our teaching approaches, incorporate innovative practices, and upgrade our infrastructure. These efforts lead to noticeable improvements in academic performance, student engagement, and overall learning experiences. We document all these developments to support our commitment to continuous progress and growth.

File Description	Documents
Paste link for additional information	http://gckalka.edu.in/Data?Menu=d5jo6Ax zt_Eo=&SubMenu=yzxTEz4vztw=
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's Cell at our college has taken significant steps to promote gender equity. We organized engaging workshops and seminars on topics like gender sensitization, legal rights, and women's safety to raise awareness among students and staff. To empower our female students, we offered self-defense training programs and health camps specifically tailored for them. The institution is committed to creating a safe and inclusive environment, enforcing a zero-tolerance policy for harassment, supported by our Internal Complaints Committee (ICC). Additionally, we held regular counseling sessions to address gender-related issues, fostering a campus culture of equality, respect, and empowerment for everyone.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and security b. Counseling c. Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has installed organic waste composting units, where food waste from the cafeteria, garden trimmings, and other organic matter are processed into compost. This compost is used to maintain the campus gardens, promoting a circular waste management system. Additionally, awareness campaigns on waste segregation are conducted regularly to encourage proper disposal at the source.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

`B. Any 3 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional

`E. None of the above`

activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to create a welcoming environment that celebrates tolerance and harmony among its diverse community, cultures, regions, languages, and socioeconomic backgrounds. Through various initiatives, it aims to cultivate a campus atmosphere where diversity is embraced and celebrated. Cultural festivals and events, like ethnic day celebrations and regional festivals, invite students to appreciate and respect a rich tapestry of traditions and beliefs, fostering connections among peers from different backgrounds.

To support linguistic and regional diversity, the institution offers language clubs and programs that allow students to learn new languages and explore regional cultures. Workshops, seminars, and guest lectures highlight the significance of inclusivity and the importance of embracing our differences in today's interconnected world.

Moreover, the institution promotes socioeconomic inclusivity through scholarships, financial aid, and outreach programs designed to assist underprivileged students. Student counseling services and peer mentoring systems provide additional support, helping students from various backgrounds feel at home within the campus community. By organizing awareness campaigns on communal harmony and workshops on tolerance, the institution lays the groundwork for mutual respect and understanding, ensuring that graduates carry forward a mindset that values diversity and inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes engaging programs like seminars, workshops, and lectures to help the community understand fundamental rights, duties, and the importance of upholding constitutional values. Special observances like Constitution

Day and Republic Day are meaningful opportunities to highlight these themes. Students are encouraged to join discussions on essential topics such as equality, freedom of expression, and the right to education, empowering them to become informed and responsible citizens. The institution also places a strong emphasis on ethical conduct, integrity, and respect for diversity through various curricular and extracurricular activities. By integrating value-based education into the syllabus, students learn about the significance of social harmony, national unity, and environmental conservation. Additionally, civic engagement programs, including community service and voter awareness campaigns, nurture a sense of responsibility toward society, inspiring students to take an active role in their communities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	The institution organizes engaging programs like seminars, workshops, and lectures to help the community understand fundamental rights, duties, and the importance of upholding constitutional values. Special observances like Constitution Day and Republic Day are meaningful opportunities to highlight these themes. Students are encouraged to join discussions on essential topics such as equality, freedom of expression, and the right to education, empowering them to become informed and responsible citizens. The institution also places a strong emphasis on ethical conduct, integrity, and respect for diversity through various curricular and extracurricular activities. By integrating value-based education into the syllabus, students learn about the significance of social harmony, national unity, and environmental conservation. Additionally, civic engagement programs, including community service and voter awareness campaigns, nurture a sense of

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	responsibility toward society, inspiring students to take an active role in their communities.
Any other relevant information	The institution organizes engaging programs like seminars, workshops, and lectures to help the community understand fundamental rights, duties, and the importance of upholding constitutional values. Special observances like Constitution Day and Republic Day are meaningful opportunities to highlight these themes. Students are encouraged to join discussions on essential topics such as equality, freedom of expression, and the right to education, empowering them to become informed and responsible citizens. The institution also places a strong emphasis on ethical conduct, integrity, and respect for diversity through various curricular and extracurricular activities. By integrating value-based education into the syllabus, students learn about the significance of social harmony, national unity, and environmental conservation. Additionally, civic engagement programs, including community service and voter awareness campaigns, nurture a sense of responsibility toward society, inspiring students to take an active role in their communities.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff	C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. International Yoga Day on theme "Har Ghar Yoga" 21 June

2. Independence Day Celebration 15 August

3.NSS Day 24 September

4.Celebration of Unity Day 31st October National Youth Day 12 January Republic Day 26th January

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Green Initiatives and Environment Friendly Campus

2. Gender Sensitization

File Description	Documents
Best practices in the Institutional website	http://gckalka.edu.in/Data?Menu=d5jo6Axzt_Eo=&SubMenu=yzxTEz4vztw=
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the most remarkable strengths of our institution is its deep commitment to community engagement and social responsibility. We believe in bridging the gap between academic learning and the real needs of society through meaningful extension activities and outreach programs. With a focus on sustainable development and social equity, we've launched several community-driven projects that tackle issues like rural development, environmental conservation, and education for marginalized groups.

A prime example is our "Village Adoption Program," where students actively participate in health camps, literacy drives, and workshops aimed at empowering women in nearby underdeveloped villages. We also promote eco-consciousness through initiatives like tree planting, campaigns to reduce plastic use, and raising awareness about renewable energy, positioning ourselves as leaders in environmental stewardship.

Our students are encouraged to take the knowledge they gain in the classroom and apply it to real-world challenges, fostering empathy, leadership, and a sense of ethical responsibility. Faculty members are equally engaged, mentoring students and playing a vital role in uplifting the community. This emphasis on service and sustainability not only enriches the academic experience but also instills important values, helping to shape well-rounded, socially responsible graduates who are ready to make a difference.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year:

EnsureWi-Fi connectivity across campus, including all classrooms

Collaborate with local businesses to ensure internship opportunities for participants of the skill-based programs.

Organize annual research symposiums where faculty and students can present their work to peers and industry leaders.

Conduct Faculty Development Workshops on Innovative Teaching Methodologies

Upgrade sports infrastructure, including adding new facilities for less common sports like badminton, table tennis, and athletics.

Organize inter-college sports tournaments

Introduce clubs for arts, theater, and music, ensuring representationof students in extracurricular activities.

Aim for maximumstudent participation in extension activities such as NSS, NCC, or community volunteering projects.

Launch a student leadership program that offers mentorship from faculty and industry experts.