



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Smt. Aruna Asaf Ali Govt. P. G.
College

- Name of the Head of the institution

Mrs. Promila Malik

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

0173220019

- Mobile no

9417841967

- Registered e-mail

gckalka@gmail.com

- Alternate e-mail

iqac.kalka@gmail.com

- Address

Smt. Aruna Asaf Ali Govt. P. G.
College

- City/Town

Kalka

- State/UT

Haryana

- Pin Code

133302

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Kurukshetra University**
- Name of the IQAC Coordinator **Mrs. Vandita**
- Phone No. **0173220019**
- Alternate phone No. **0173220019**
- Mobile **9216565864**
- IQAC e-mail address **iqac.kalka@gmail.com**
- Alternate Email address **iqac.kalka@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=IH+M4p6lmEs=>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2003	01/07/2003	30/06/2008
Cycle 2	B+	2.58	2017	17/10/2017	22/10/2022

6. Date of Establishment of IQAC

03/03/2009

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	SALARY	STATE GOVT	2019-20	99775286
Institutional 1	SNE	STATE GOVT	2019-20	2424945

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Induction programme for first year students

organizing a One day National Webinar on "First 1000 Days: Role of Nutrition and Food Safety in Health and Well-Being

Extension lectures were conducted on Gender sensitization, Placement of students, carrier Counselling etc.

7 Days training program organised for faculty members to go through with the process of NAAC.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Starting new academic programs including PG diploma, PG and job- oriented courses	M.SC GEOGRAPHY WAS INTRODUCED DURING THE YEAR
College teaching faculty is encouraged to participate in research programs and related activities.	No. of Faculty Members increased during the year who conducted research
Development of Infrastructure	A sum of Rs. 1 crore was received for infrastructure Development. The money has been transferred to above agency in July 2019 to Haryana Police Housing corporation
FDP on development of E-content	Teachers have Started Preparing E Contents and started publishing on LMS and You Tube
Online activity for M.Com students on How to write a research paper	M.Com Students have started preparing research papers and started attending various National and International Seminar

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Smt. Aruna Asaf Ali Govt. P. G. College
• Name of the Head of the institution	Mrs. Promila Malik
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0173220019
• Mobile no	9417841967
• Registered e-mail	gckalka@gmail.com
• Alternate e-mail	iqac.kalka@gmail.com
• Address	Smt. Aruna Asaf Ali Govt. P. G. College
• City/Town	Kalka
• State/UT	Haryana
• Pin Code	133302
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kurukshetra University
• Name of the IQAC Coordinator	Mrs. Vandita

• Phone No.	0173220019				
• Alternate phone No.	0173220019				
• Mobile	9216565864				
• IQAC e-mail address	iqac.kalka@gmail.com				
• Alternate Email address	iqac.kalka@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=IH+M4p6lmEs ≡				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw ≡				
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Cycle 2	B+	2.58	2017	17/10/2017	22/10/2022
6.Date of Establishment of IQAC			03/03/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
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Institutional	SALARY	STATE GOVT	2019-20	99775286	
Institutional	SNE	STATE GOVT	2019-20	2424945	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	16/07/2022
15.Multidisciplinary / interdisciplinary	
THIS COLLEGE IS RUNNING VARIOUS INTERDISCIPLINARY COURSES LIKE ENGLISH, HINDI, ECONOMICS, MATHS, COMPUTER SC, ENVIRONMENTAL	

SCIENCE. ETC
16.Academic bank of credits (ABC):
FOR THIS YEAR THERE WAS NO SUCH SYSTEM INTRODUCED BY THE UNIVERSITY OR COLLEGE
17.Skill development:
Colleges offer courses and workshops in areas such as communication, Computer skills, critical thinking, and leadership
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
For integrating the Indian Knowledge System College organises Talent Search Competition for Spreading the Indian Culture.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Outcome-Based Education (OBE) in colleges emphasizes student-centric learning, where the curriculum, teaching, and assessments are aligned with specific, measurable outcomes.This involves mapping course outcomes to program outcomes, using continuous assessments, and analyzing student performance against these goals. OBE helps colleges demonstrate accountability, enhance teaching quality, and foster improvement through data-driven decisions. By aligning educational objectives with industry and societal needs.
20.Distance education/online education:
ONLINE EDUCATION IS PROVIDED DURING THE COVID PERIOD By LMS, Google Class room and other Online Educational Tools

Extended Profile

1.Programme

1.1 7

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1376

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 430

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 325

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 54

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 55

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	7
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1376
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	430
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	325
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	54
File Description	Documents
Data Template	View File

3.2	55
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	1251658
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adopts a systematic approach to curriculum delivery and documentation. Extensive details regarding various courses, fee structures, and admission procedures are easily accessible through both the college brochure and the website.

Assessment practices are regular and follow the academic calendar, encompassing unit tests, quarterly exams, and model tests. Additionally, the college arranges extension lectures and workshops to enrich students' learning experiences.

Teachers employ a diverse range of innovative teaching methods to actively engage students and deepen their comprehension of subjects. The college library is well-stocked with an extensive array of resources, including subject-specific books, reference materials, journals, newspapers, and magazines, comprising 31388 books, 12 newspapers, and 40 magazines. Furthermore, syllabus guidelines and past university question papers are readily

available to students, aiding them in their academic endeavors.

Special attention is accorded to students who miss classes due to commitments such as NSS, NCC, YRS camps, or sports activities, ensuring they receive the necessary support to catch up on missed coursework.

Regular internal staff meetings, led by the principal and department heads, are held to formulate academic plans for the upcoming year, ensuring alignment with educational objectives.

Feedback from both students and faculty members is actively sought and incorporated into curriculum planning and development processes. Additionally, all departments and teachers meticulously prepare lesson plans and maintain daily diaries to facilitate organized and effective teaching practices.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calender is prepared at the begining of the session on the basis of Kurukshetra University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG

C. Any 2 of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum is vital for creating a holistic educational experience that prepares students to face real-world challenges. Here's a breakdown of how an institution can incorporate these themes into various aspects of the curriculum:

1. Professional Ethics;Workshops and Seminars: Regular workshops addressing industry standards, corporate governance, and ethics in business or scientific practices.

2.Gender :Gender Sensitization Programs: Hosting sessions to raise awareness about gender inequality, gender-based violence, and the importance of creating safe, inclusive environments.

3. Human Values:Community Engagement: Encourage students to participate in community service, volunteering, and social work that aligns with human values and empathy.

4.Environment:Green Campus Initiatives: Encourage students to engage in campus-based sustainability projects, such as energy-saving campaigns, recycling drives, or afforestation efforts.

Methods of Integration:

- **Guest Lectures & Industry Experts:** Regular guest lectures from experts in these fields can provide real-world insights and inspire students to think beyond textbooks.
- **Assessments & Reflections:** Assignments, debates, and group discussions centered around these crosscutting issues encourage critical thinking and reflection.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the **C. Any 2 of the above**

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1fH9CtTofEcNgV5bG1h2I2qd84CV14iH0LkfC1i5wv1c/edit?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/spreadsheets/d/1fH9CtTofEcNgV5bG1h2I2qd84CV14iH0LkfC1i5wv1c/edit?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

434

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

205

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institutions that assess learning levels and organize special programs for both advanced learners and slow learners create an inclusive learning environment. Here's how they typically approach this:

1. Assessment of Learning Levels

- **Continuous Assessment:** Periodic evaluations through assignments, quizzes, and exams help track student progress.
- **Teacher Observations:** Teachers may also assess students through classroom participation, interaction, and homework.
- **Student Feedback:** Feedback from students can give additional insight into their learning challenges or strengths.

2. Programs for Advanced Learners

- **Enrichment Programs:** These may include advanced reading materials, challenging projects, and research opportunities.
- **Mentorship:** Pairing advanced learners with mentors, either faculty or industry experts can enhance learning.
- **Leadership Roles:** Encouraging advanced learners to take on leadership roles in peer group activities or research groups.

3. Programs for Slow Learners

- **Remedial Classes:** Extra classes focused on strengthening the fundamentals.

- **One-on-One Tutoring:** Personalized support to address specific challenges faced by the learners.
- **Simplified Learning Materials:** Providing learning resources that are more accessible and easier to understand.
- **Peer Learning:** Pairing slow learners with peers for group study sessions.
- **Counseling and Support:** Some slow learners may benefit from psychological or emotional support to overcome learning barriers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1376	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning :

Laboratory Sessions and Workshops: Hands-on activities in labs where students can experiment and observe outcomes first-hand.

- **Study Tours and Field Visits:** Organizing visits to historical sites, factories, or research centers to enhance understanding of concepts through observation and participation.
- **Service Learning:** Students engage in community-based projects where they solve real-life challenges while learning civic responsibility and societal impacts.

2.Participative Learning

- **Group Discussions and Debates:** Students engage in discussions on specific topics, encouraging them to articulate their thoughts, listen to others, and consider multiple perspectives.
- **Team Projects and Collaborative Assignments:** Group projects that require teamwork to solve problems or create something new, such as designing a product, writing a report, or conducting research.
- **Classroom Debates:** Encouraging debate on ethical dilemmas, policy issues, or technical challenges related to the subject matter, where students defend their viewpoints and develop critical thinking skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower educators to create diverse learning experiences that cater to different learning styles, increase student engagement, and improve the retention of knowledge.

Here are some Methods which were used by the Teachers

Multimedia Presentations

E-Learning Platforms & Learning Management Systems (LMS)

Interactive Whiteboards and Smartboards

Educational Videos and Online Resources

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SOP regarding Filling of Internal Assessment is Stricticly followed in College as per KUK Norms.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students can submit grievances through a dedicated grievance cell within a specified time after results are declared. A committee reviews the issues, ensuring fair and unbiased evaluation, with clear communication of decisions to the

student. The process includes rechecking or reevaluation of answer sheets, if necessary, with predefined timelines for resolution (usually within 7-10 working days).

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution clearly defines and communicates the programme and course outcomes for all programs offered. These outcomes are prominently displayed on the institution's website for easy access by students, faculty, and stakeholders. Additionally, the outcomes are communicated to teachers and students at the beginning of each academic session through orientation programs. Faculty ensure alignment between the outcomes and teaching methodologies, assessments, and evaluations. This approach ensures that all stakeholders are aware of the skills, knowledge, and competencies students are expected to acquire by the end of their programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gckalka.edu.in/Home
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of programme outcomes and course outcomes through a structured assessment process. This includes continuous internal assessments, end-semester exams, practical evaluations, project work, and feedback from students and alumni. The institution uses various tools like surveys, and performance analysis to measure the extent to which students meet the expected outcomes. Data is

collected, analyzed, and compared against predefined benchmarks, with results used to improve curriculum design, teaching methods, and assessment strategies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

640

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a dynamic ecosystem for

innovation, fostering creativity and knowledge transfer through various initiatives. It promotes research and development by encouraging students and faculty to engage in interdisciplinary projects and offering workshops on entrepreneurship. Regular seminars, and knowledge exchange programs further nurture innovative thinking. This vibrant ecosystem empowers students to become innovators and contributes to the institution's mission of knowledge creation and societal impact.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities conducted in the neighborhood community are aimed at sensitizing students to various social issues and

promoting their holistic development. These activities, organized by the college, encourage students to engage with societal challenges like environmental conservation, health awareness, gender equality, and education for underprivileged communities. Through participation in these initiatives, students gain practical exposure, empathy, and a sense of responsibility toward society. Such efforts not only enhance their personal growth but also foster social consciousness. The impact is reflected in their development as responsible citizens, aligning with the institution's mission to produce socially aware and well-rounded individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

17

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Total Class Room 25

Total Labs 15

Total Computer 120

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This college hasadequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gckalka.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gckalka.edu.in/Gallery
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

352035

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

This College has "Soul" software is an Integrated Library

Management System (ILMS).With a user-friendly interface, it supports digital and physical resource integration, streamlines processes, and helps colleges manage their libraries efficiently, providing better access to learning materials for students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

31493

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

88

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Our institution is committed to providing cutting-edge IT infrastructure and regularly updates its facilities to enhance the learning environment. We continuously upgrade our computer labs, software, and hardware to meet modern educational and industry standards. High-speed Wi-Fi connectivity is available throughout the campus, enabling seamless access to digital resources, e-learning platforms, and research materials. Regular maintenance and expansion of the network ensure that students and faculty experience uninterrupted connectivity. These IT enhancements support innovative teaching methods, online learning, and research activities, aligning with the institution's vision of fostering a technology-driven academic environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

352035

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has well-established systems and procedures for maintaining and utilizing its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. Regular maintenance schedules are in place to ensure all facilities remain in optimal condition. Laboratories are equipped with the latest tools and resources, while the library uses an automated system for efficient management. Classrooms and computer labs are updated with modern technology, and sports facilities are well-maintained to encourage physical fitness. A dedicated team oversees these procedures to ensure the best possible support for students and faculty in their academic and extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

250

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

392

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

392

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This College facilitates students representation and engagement in various administrative, co-curricular and extracurricular

activities through various ways.

Student Councils and Committees: Establish student councils or student representatives in committees like Anti-Ragging Committee, Grievance Redressal Committee, Internal Quality Assurance Cell (IQAC), and others. These councils allow students to actively participate in institutional governance and decision-making processes.

- **Cultural and Sports Committees:** Promote student participation in various cultural, artistic, and sports committees. Provide platforms for students to organize and participate in college fests, competitions, inter-collegiate sports meets, and national or international events.
- **Clubs and Societies:** Form student-led clubs for activities like drama, music, photography, and literature. These clubs give students opportunities to take leadership roles and manage various events and initiatives.
- **Student Leadership Programs:** Organize leadership development programs to nurture student leadership skills, such as personality development sessions, public speaking workshops, and leadership training camps.
- **Mentorship Programs:** Implement student mentorship programs where senior students guide their juniors in academics and personal growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College is having its Alumni Association, the meetings of which were held on the regular basis The registration process of the same was under process during this year.

File Description	Documents
Paste link for additional information	http://gckalka.edu.in/Alumnis
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision- To enhance our young student's rational about perspective, positive attitude, innovative thinking, integrated personality, self-confidence and responsibility. Mission a) Service to society, uphold our valuable culture, and enable

women to become more efficient. b) Our students strives best in their life, to achieve highest international standards in all fields. c) To sensitize our students related to gender, social ills (like drug menace, sensitize to our environment. d) How to tackle global problems and make them aware of them. e) Applicability of their studied subjects in real life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution demonstrates effective leadership through its practices of decentralization and participative management. Decision-making responsibilities are distributed across various departments, ensuring a collaborative environment where faculty, staff, and students contribute to the institution's growth. Committees are formed at multiple levels to manage key functions such as academic planning, administration, and student services. This participatory approach fosters transparency, accountability, and inclusivity, encouraging innovative ideas and solutions. Leadership actively engages stakeholders in shaping policies and practices, ensuring that the institution functions efficiently and aligns with its mission of providing quality education and holistic development.

File Description	Documents
Paste link for additional information	http://gckalka.edu.in/Data?Menu=rSas3impO6s=&SubMenu=0ijtt2LYMp4=
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic/perspective plan is meticulously crafted and effectively deployed to ensure long-term growth and development. This plan outlines the vision, mission, and core objectives aligned with the institution's goals of academic

excellence, infrastructure development, and overall institutional growth. It is developed with input from key stakeholders, including Government, faculty, students, and industry experts, ensuring a well-rounded approach that addresses current and future needs.

Key areas of focus include curriculum enhancement, faculty development, research initiatives, student support systems, and upgrading of infrastructure. Special attention is given to emerging trends such as digital learning, technological advancements, and sustainable practices. By aligning its strategic plan with the institution's broader vision, the college fosters a forward-looking culture that supports continuous improvement and holistic development.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://highereduhry.ac.in/forms/WebPages/ServiceRules
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the College is governed by the rules and regulations set by the Haryana Government. All circulars related to administrative setups, appointments, and service rules are outlined in the Haryana Civil Service Rules, 2016, and the Education Code (updated from time to time)

File Description	Documents
Paste link for additional information	https://highereduhry.ac.in/forms/WebPages/ServiceRules
Link to Organogram of the institution webpage	http://gckalka.edu.in/Data?Menu=rSas3impO6s=&SubMenu=jIoVljCXgg4=
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff:The Teaching Staff are part of such welfare schemes that are in accordance with their service condition. • LTC, Medical re-imburement, Children Education Allowance, GPF/CPF/NPS/GIS, Cashless Medical Facility, are provided to faculties as per the norms of Haryana Government. Extraordinary leaves, medical Leaves, Casual leaves, Restricted Holidays , maternity leave, paternity leave, child care leave are given as per Haryana govt. Rules

For Non-Teaching Staff: Extra Ordinary leaves are available for nonteaching staff such as vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff. GPF/CPF/NPS/GIS

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year

19

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

online ACR'S are filled by the Teachers as per the norms of Higher Education Haryana.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Audit is conducted by Haryana Govt.

Internal Audit is done by Principal and Bursar of the College

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are demanded by the Department of Higher Education Haryana and utilisation certificate of the same is sent to the department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Curriculum Implementation: The College has no independent authority to develop curriculum. The under Kurukshetra University finalizes on the curriculum of all the respective courses. On the part of implementation, the college teachers prepare a teaching/lesson plan at the commencement of every semester.

Teaching and Learning: College have adopted Lesson Plans for the accomplishment of the syllabus and uploaded them to the college website in order to improve teaching and learning processes at

the institution. The Head of the Department monitors the progress of the lesson plans on a regular basis. In the college, time to time various academic activities such as seminars, workshops, PPT presentations, educational tours/ field visits, inter college competitions, extension lectures and science exhibitions are conducted by various departments and students actively participate in these activities.

Examination and Evaluation: The College follows the norms of the affiliating University for Examinations and evaluation of students. These include theory online examinations, online practical and viva-voce. In addition to the regular university examinations, the college conducts various class tests, group discussions, assignments, viva-voce, class seminars, quiz contests and presentations. Internal evaluation is done in a transparent manner and students are given fair opportunity by addressing their concerns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts regular assessments of academic activities, ensuring alignment with the institution's goals. Feedback from students, faculty, and stakeholders is collected to evaluate teaching methods, curriculum relevance, and learner outcomes. Based on these reviews, the institution implements changes to enhance pedagogical approaches, integrate innovative practices, and upgrade infrastructure. These efforts result in measurable improvements in academic performance, student engagement, and overall learning outcomes, all of which are systematically documented for continual progress.

File Description	Documents
Paste link for additional information	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's Cell of the college has undertaken various measures to promote gender equity during the year. Workshops and seminars on gender sensitization, legal rights, and women's safety were organized to raise awareness among students and staff. Self-defense training programs and health camps specifically for women were conducted to empower female students. The institution also ensures a safe and inclusive environment by enforcing zero tolerance for harassment, supported by the Internal Complaints

Committee (ICC). Regular counseling sessions were held to address gender-related issues, fostering a campus culture of equality, respect, and empowerment for all genders.

http://gckalka.edu.in/Events_activities_details?id=WiMLR8F/FQs=

Five-Days Self Defense workshop

Posted on 16/01/2021

http://gckalka.edu.in/Events_activities_details?id=LhQb525Ycja= Five-Days Self Defense workshop organised by Women cell from 4th January 2021 to 8th January 2021. [https://m.facebook.com/story.p hp?story_fbid=2767825110197936&id=1488586181455175](https://m.facebook.com/story.php?story_fbid=2767825110197936&id=1488586181455175)

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and security b. Counseling c. Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has installed organic waste composting units, where food waste from the cafeteria, garden trimmings, and other organic matter are processed into compost. This compost is used

to maintain the campus gardens, promoting a circular waste management system. Additionally, awareness campaigns on waste segregation are conducted regularly to encourage proper disposal at the source.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution actively fosters an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, and socioeconomic diversities. Through various initiatives, it strives to create a campus atmosphere where diversity is not only accepted but celebrated.

Cultural festivals and events, such as ethnic day celebrations, festivals from different regions, and interfaith dialogues, encourage students to appreciate and respect diverse traditions and beliefs. These events bring together students from various backgrounds, promoting cross-cultural understanding and unity.

In terms of linguistic and regional diversity, the institution offers language clubs and programs where students can learn new languages and appreciate regional cultures. Workshops, seminars, and guest lectures focus on the importance of inclusivity and the need to embrace differences in today's globalized world.

The institution also takes measures to ensure socioeconomic inclusivity through scholarships, financial aid, and outreach programs aimed at supporting underprivileged students. Student counseling services and peer mentoring systems are in place to offer support to students from diverse backgrounds, helping them feel integrated into the campus community.

By organizing awareness campaigns on communal harmony and workshops on tolerance, the institution builds a foundation of mutual respect and understanding, ensuring that students graduate with a mindset that values diversity and inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Programs such as seminars, workshops, and lectures are organized to educate the community on fundamental rights, duties, and the significance of upholding constitutional values. Observances of Constitution Day and Republic Day serve as key moments to reinforce these themes. Students are encouraged to participate in discussions on topics like equality, freedom of expression, and the right to education, empowering them to become informed and responsible citizens.

The institution also emphasizes ethical conduct, integrity, and respect for diversity through various curricular and extracurricular activities. Value-based education, integrated into the syllabus, teaches students about the importance of social harmony, national unity, and environmental conservation. Civic engagement programs, like community service and voter awareness campaigns, further instill a sense of responsibility toward society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	CONSTITUTION DAY WAS CELEBRATED IN GOVERNMENT COLLEGE KALKA., Voter day, Republic day, Independence day, UN day Etc.
Any other relevant information	http://gckalka.edu.in/Events_activities_details?id=UPReBRUkdk4=

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts C. Any 2 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

S. No.

Activity

Month

1.

International Yoga Day on theme "Har Ghar Yoga"

21 June

2.

Independence Day Celebration

15 August

3.

Fit India Movement #NewindiaFitindia

15th Aug-2nd Oct

4.

Nutrition month (Awareness through Social media)

September

5.

NSS Day

24 September

6.

Celebration of Unity Day

31st October

7.

National Youth Day

12 January

7.

Republic Day

26th January

8.

First aid Training

February

9.

HIV awareness Programme

February

10.

Road Safety Awareness

March

11.

Voter Awareness

March

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Green Initiatives and Environment Friendly Campus
2. Gender Sensitization

File Description	Documents
Best practices in the Institutional website	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One area where the institution distinctly excels, aligning with its priority and thrust, is community engagement and social

responsibility. The college has consistently prioritized bridging the gap between academic learning and societal needs through its robust extension activities and outreach programs.

Focusing on sustainable development and social equity, the institution has initiated several community-driven projects, including rural development, environmental conservation, and educational programs for marginalized sections of society. For example, its flagship "Village Adoption Program" involves students in developmental activities like health camps, literacy drives, and women empowerment workshops in nearby underdeveloped villages.

Additionally, the institution promotes eco-consciousness through green initiatives such as tree plantations, plastic-free campaigns, and renewable energy awareness programs, making it a forerunner in environmental stewardship.

Students are encouraged to apply classroom knowledge to real-world problems, thereby nurturing a sense of empathy, leadership, and ethical responsibility. Faculty members also play an active role in these initiatives, mentoring students and contributing to community upliftment.

This focus on community service and sustainability not only complements the academic curriculum but also instills values that contribute to holistic development. The institution's consistent performance in this area underlines its commitment to fostering socially responsible graduates.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adopts a systematic approach to curriculum delivery and documentation. Extensive details regarding various courses, fee structures, and admission procedures are easily accessible through both the college brochure and the website.

Assessment practices are regular and follow the academic calendar, encompassing unit tests, quarterly exams, and model tests. Additionally, the college arranges extension lectures and workshops to enrich students' learning experiences.

Teachers employ a diverse range of innovative teaching methods to actively engage students and deepen their comprehension of subjects. The college library is well-stocked with an extensive array of resources, including subject-specific books, reference materials, journals, newspapers, and magazines, comprising 31388 books, 12 newspapers, and 40 magazines. Furthermore, syllabus guidelines and past university question papers are readily available to students, aiding them in their academic endeavors.

Special attention is accorded to students who miss classes due to commitments such as NSS, NCC, YRS camps, or sports activities, ensuring they receive the necessary support to catch up on missed coursework.

Regular internal staff meetings, led by the principal and department heads, are held to formulate academic plans for the upcoming year, ensuring alignment with educational objectives.

Feedback from both students and faculty members is actively sought and incorporated into curriculum planning and development processes. Additionally, all departments and teachers meticulously prepare lesson plans and maintain daily diaries to facilitate organized and effective teaching practices.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calender is prepared at the begining of the session on the basis of Kurukshetra University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum is vital for creating a holistic educational experience that prepares students to face real-world challenges. Here's a breakdown of how an institution can incorporate these themes into various aspects of the curriculum:

1. Professional Ethics;Workshops and Seminars: Regular workshops addressing industry standards, corporate governance, and ethics in business or scientific practices.

2.Gender :Gender Sensitization Programs: Hosting sessions to raise awareness about gender inequality, gender-based violence, and the importance of creating safe, inclusive environments.

3. Human Values:Community Engagement: Encourage students to participate in community service, volunteering, and social work that aligns with human values and empathy.

4.Environment:Green Campus Initiatives: Encourage students to engage in campus-based sustainability projects, such as energy-saving campaigns, recycling drives, or afforestation efforts.

Methods of Integration:

- **Guest Lectures & Industry Experts:** Regular guest lectures from experts in these fields can provide real-world insights and inspire students to think beyond textbooks.
- **Assessments & Reflections:** Assignments, debates, and group discussions centered around these crosscutting issues encourage critical thinking and reflection.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1fH9CtTofEcNgV5bG1h2I2qd84CV14iH0LkfC1i5wv1c/edit?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/spreadsheets/d/1fH9CtTofEcNgV5bG1h2I2qd84CV14iH0LkfC1i5wv1c/edit?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

434

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

205

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institutions that assess learning levels and organize special programs for both advanced learners and slow learners create an inclusive learning environment. Here's how they typically approach this:

1. Assessment of Learning Levels

- **Continuous Assessment:** Periodic evaluations through assignments, quizzes, and exams help track student progress.
- **Teacher Observations:** Teachers may also assess students through classroom participation, interaction, and homework.
- **Student Feedback:** Feedback from students can give additional insight into their learning challenges or strengths.

2. Programs for Advanced Learners

- **Enrichment Programs:** These may include advanced reading materials, challenging projects, and research opportunities.
- **Mentorship:** Pairing advanced learners with mentors, either faculty or industry experts can enhance learning.
- **Leadership Roles:** Encouraging advanced learners to take on leadership roles in peer group activities or research groups.

3. Programs for Slow Learners

- **Remedial Classes:** Extra classes focused on

strengthening the fundamentals.

- **One-on-One Tutoring:** Personalized support to address specific challenges faced by the learners.
- **Simplified Learning Materials:** Providing learning resources that are more accessible and easier to understand.
- **Peer Learning:** Pairing slow learners with peers for group study sessions.
- **Counseling and Support:** Some slow learners may benefit from psychological or emotional support to overcome learning barriers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1376	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning :

Laboratory Sessions and Workshops: Hands-on activities in labs where students can experiment and observe outcomes first-hand.

- **Study Tours and Field Visits:** Organizing visits to historical sites, factories, or research centers to enhance understanding of concepts through observation and participation.
- **Service Learning:** Students engage in community-based projects where they solve real-life challenges while learning civic responsibility and societal impacts.

2.Participative Learning

- **Group Discussions and Debates:** Students engage in discussions on specific topics, encouraging them to articulate their thoughts, listen to others, and consider multiple perspectives.
- **Team Projects and Collaborative Assignments:** Group projects that require teamwork to solve problems or create something new, such as designing a product, writing a report, or conducting research.
- **Classroom Debates:** Encouraging debate on ethical dilemmas, policy issues, or technical challenges related to the subject matter, where students defend their viewpoints and develop critical thinking skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower educators to create diverse learning experiences that cater to different learning styles, increase student engagement, and improve the retention of knowledge.

Here are some Methods which were used by the Teachers

Multimedia Presentations

E-Learning Platforms & Learning Management Systems (LMS)

Interactive Whiteboards and Smartboards

Educational Videos and Online Resources

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SOP regarding Filling of Internal Assessment is Stricticly followed in College as per KUK Norms.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students can submit grievances through a dedicated grievance cell within a specified time after results are declared. A committee reviews the issues, ensuring fair and unbiased evaluation, with clear communication of decisions to the

student. The process includes rechecking or reevaluation of answer sheets, if necessary, with predefined timelines for resolution (usually within 7-10 working days).

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution clearly defines and communicates the programme and course outcomes for all programs offered. These outcomes are prominently displayed on the institution's website for easy access by students, faculty, and stakeholders. Additionally, the outcomes are communicated to teachers and students at the beginning of each academic session through orientation programs. Faculty ensure alignment between the outcomes and teaching methodologies, assessments, and evaluations. This approach ensures that all stakeholders are aware of the skills, knowledge, and competencies students are expected to acquire by the end of their programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gckalka.edu.in/Home
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of programme outcomes and course outcomes through a structured assessment process. This includes continuous internal assessments, end-semester exams, practical evaluations, project work, and feedback from students and alumni. The institution uses various tools like surveys, and performance

analysis to measure the extent to which students meet the expected outcomes. Data is collected, analyzed, and compared against predefined benchmarks, with results used to improve curriculum design, teaching methods, and assessment strategies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

640

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a dynamic ecosystem for innovation, fostering creativity and knowledge transfer through various initiatives. It promotes research and development by encouraging students and faculty to engage in interdisciplinary projects and offering workshops on entrepreneurship. Regular seminars, and knowledge exchange programs further nurture innovative thinking. This vibrant ecosystem empowers students to become innovators and contributes to the institution's mission of knowledge creation and societal impact.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities conducted in the neighborhood community

are aimed at sensitizing students to various social issues and promoting their holistic development. These activities, organized by the college, encourage students to engage with societal challenges like environmental conservation, health awareness, gender equality, and education for underprivileged communities. Through participation in these initiatives, students gain practical exposure, empathy, and a sense of responsibility toward society. Such efforts not only enhance their personal growth but also foster social consciousness. The impact is reflected in their development as responsible citizens, aligning with the institution's mission to produce socially aware and well-rounded individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

17

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Total Class Room 25

Total Labs 15

Total Computer 120

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This college has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gckalka.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gckalka.edu.in/Gallery
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

352035

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

This College has "Soul" software is an Integrated Library Management System (ILMS).With a user-friendly interface, it supports digital and physical resource integration, streamlines processes, and helps colleges manage their libraries efficiently, providing better access to learning materials for students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

31493

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

88

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Our institution is committed to providing cutting-edge IT infrastructure and regularly updates its facilities to enhance the learning environment. We continuously upgrade our computer labs, software, and hardware to meet modern educational and industry standards. High-speed Wi-Fi connectivity is available throughout the campus, enabling seamless access to digital resources, e-learning platforms, and research materials. Regular maintenance and expansion of the network ensure that students and faculty experience uninterrupted connectivity. These IT enhancements support innovative teaching methods, online learning, and research activities, aligning with the institution's vision of fostering a technology-driven academic environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

352035

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has well-established systems and procedures for maintaining and utilizing its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. Regular maintenance schedules are in place to ensure all facilities remain in optimal condition. Laboratories are equipped with the latest tools and resources, while the library uses an automated system for efficient management. Classrooms and computer labs are updated with modern technology, and sports facilities are well-maintained to encourage physical fitness. A dedicated team oversees these procedures to ensure the best possible support for students and faculty in their academic and extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

250

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

392

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

392

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
0	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
This College facilitates students representationand	

engagement in various administrative, co-curricular and extracurricular activities through various ways.

Student Councils and Committees: Establish student councils or student representatives in committees like Anti-Ragging Committee, Grievance Redressal Committee, Internal Quality Assurance Cell (IQAC), and others. These councils allow students to actively participate in institutional governance and decision-making processes.

- **Cultural and Sports Committees:** Promote student participation in various cultural, artistic, and sports committees. Provide platforms for students to organize and participate in college fests, competitions, inter-collegiate sports meets, and national or international events.
- **Clubs and Societies:** Form student-led clubs for activities like drama, music, photography, and literature. These clubs give students opportunities to take leadership roles and manage various events and initiatives.
- **Student Leadership Programs:** Organize leadership development programs to nurture student leadership skills, such as personality development sessions, public speaking workshops, and leadership training camps.
- **Mentorship Programs:** Implement student mentorship programs where senior students guide their juniors in academics and personal growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College is having its Alumni Association, the meetings of which were held on the regular basis The registration process of the same was under process during this year.

File Description	Documents
Paste link for additional information	http://gckalka.edu.in/Alumnis
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision- To enhance our young student's rational about perspective, positive attitude, innovative thinking,

integrated personality, self-confidence and responsibility. Mission a) Service to society, uphold our valuable culture, and enable women to become more efficient. b) Our students strives best in their life, to achieve highest international standards in all fields. c) To sensitize our students related to gender, social ills (like drug menace, sensitize to our environment. d) How to tackle global problems and make them aware of them. e) Applicability of their studied subjects in real life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution demonstrates effective leadership through its practices of decentralization and participative management. Decision-making responsibilities are distributed across various departments, ensuring a collaborative environment where faculty, staff, and students contribute to the institution's growth. Committees are formed at multiple levels to manage key functions such as academic planning, administration, and student services. This participatory approach fosters transparency, accountability, and inclusivity, encouraging innovative ideas and solutions. Leadership actively engages stakeholders in shaping policies and practices, ensuring that the institution functions efficiently and aligns with its mission of providing quality education and holistic development.

File Description	Documents
Paste link for additional information	http://gckalka.edu.in/Data?Menu=rSas3imp06s=&SubMenu=0ijtt2LYMp4=
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic/perspective plan is meticulously crafted and effectively deployed to ensure long-term growth and development. This plan outlines the vision, mission, and core objectives aligned with the institution's goals of academic excellence, infrastructure development, and overall institutional growth. It is developed with input from key stakeholders, including Government, faculty, students, and industry experts, ensuring a well-rounded approach that addresses current and future needs.

Key areas of focus include curriculum enhancement, faculty development, research initiatives, student support systems, and upgrading of infrastructure. Special attention is given to emerging trends such as digital learning, technological advancements, and sustainable practices. By aligning its strategic plan with the institution's broader vision, the college fosters a forward-looking culture that supports continuous improvement and holistic development.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://highereduhry.ac.in/forms/WebPages/ServiceRules
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the College is governed by the rules and regulations set by the Haryana Government. All circulars related to administrative setups, appointments, and service rules are outlined in the Haryana Civil Service Rules, 2016, and the Education Code (updated from time to time)

File Description	Documents
Paste link for additional information	https://highereduhry.ac.in/forms/WebPages/ServiceRules
Link to Organogram of the institution webpage	http://gckalka.edu.in/Data?Menu=rSas3imp06s=&SubMenu=jIoVljCXgg4=
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

For Teaching Staff: The Teaching Staff are part of such welfare schemes that are in accordance with their service condition. • LTC, Medical re-imburement, Children Education Allowance, GPF/CPF/NPS/GIS, Cashless Medical Facility, are provided to faculties as per the norms of Haryana Government. Extraordinary leaves, medical Leaves, Casual leaves, Restricted Holidays, maternity leave, paternity leave, child care leave are given as per Haryana govt. Rules

For Non-Teaching Staff: Extra Ordinary leaves are available for nonteaching staff such as vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff. GPF/CPF/NPS/GIS

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

online ACR'S are filled by the Teachers as per the norms of Higher Education Haryana.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Audit is conducted by Haryana Govt.

Internal Audit is done by Principal and Bursar of the College

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are demanded by the Department of Higher Education Haryana and utilisation certificate of the same is sent to the department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Curriculum Implementation: The College has no independent authority to develop curriculum. The under Kurukshetra University finalizes on the curriculum of all the respective courses. On the part of implementation, the college teachers prepare a teaching/lesson plan at the commencement of every semester.

Teaching and Learning: College have adopted Lesson Plans for the accomplishment of the syllabus and uploaded them to the college website in order to improve teaching and learning processes at the institution. The Head of the Department monitors the progress of the lesson plans on a regular basis. In the college, time to time various academic activities such as seminars, workshops, PPT presentations, educational tours/field visits, inter college competitions, extension lectures and science exhibitions are conducted by various departments and students actively participate in these activities.

Examination and Evaluation: The College follows the norms of the affiliating University for Examinations and evaluation of students. These include theory online examinations, online practical and viva-voce. In addition to the regular university examinations, the college conducts various class tests, group discussions, assignments, viva-voce, class seminars, quiz contests and presentations. Internal evaluation is done in a transparent manner and students are given fair opportunity by addressing their concerns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts regular assessments of academic activities, ensuring alignment with the institution's goals. Feedback from students, faculty, and stakeholders is collected to evaluate teaching methods, curriculum relevance, and learner outcomes. Based on these reviews, the institution implements changes to enhance pedagogical approaches, integrate innovative practices, and upgrade infrastructure. These efforts result in measurable improvements in academic performance, student engagement, and overall learning outcomes, all of which are systematically documented for continual progress.

File Description	Documents
Paste link for additional information	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's Cell of the college has undertaken various measures to promote gender equity during the year. Workshops and seminars on gender sensitization, legal rights, and women's safety were organized to raise awareness among students and staff. Self-defense training programs and health camps specifically for women were conducted to empower female students. The institution also ensures a safe and inclusive environment by enforcing zero tolerance for harassment, supported by the Internal Complaints Committee (ICC). Regular counseling sessions were held to address gender-related issues, fostering a campus culture of equality, respect, and empowerment for all genders.

http://gckalka.edu.in/Events_activities_details?id=WiMLR8F/FQs=

Five-Days Self Defense workshop

Posted on 16/01/2021

http://gckalka.edu.in/Events_activities_details?id=LhQb525YcjA= Five-Days Self Defense workshop organised by Women cell from 4th January 2021 to 8th January 2021. https://m.facebook.com/story.php?story_fbid=2767825110197936&id=1488586181455175

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and security b. Counseling c. Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has installed organic waste composting units, where food waste from the cafeteria, garden trimmings, and other organic matter are processed into compost. This compost is used to maintain the campus gardens, promoting a circular waste management system. Additionally, awareness campaigns on waste segregation are conducted regularly to encourage proper disposal at the source.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution actively fosters an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, and socioeconomic diversities. Through various initiatives, it strives to create a campus atmosphere where diversity is not only accepted but celebrated.

Cultural festivals and events, such as ethnic day celebrations, festivals from different regions, and interfaith dialogues, encourage students to appreciate and respect diverse traditions and beliefs. These events bring together students from various backgrounds, promoting cross-cultural understanding and unity.

In terms of linguistic and regional diversity, the institution offers language clubs and programs where students can learn new languages and appreciate regional cultures. Workshops, seminars, and guest lectures focus on the importance of inclusivity and the need to embrace differences in today's globalized world.

The institution also takes measures to ensure socioeconomic inclusivity through scholarships, financial aid, and outreach programs aimed at supporting underprivileged students. Student counseling services and peer mentoring systems are in place to offer support to students from diverse backgrounds, helping them feel integrated into the campus community.

By organizing awareness campaigns on communal harmony and workshops on tolerance, the institution builds a foundation of mutual respect and understanding, ensuring that students graduate with a mindset that values diversity and inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Programs such as seminars, workshops, and lectures are organized to educate the community on fundamental rights, duties, and the significance of upholding constitutional values. Observances of Constitution Day and Republic Day serve as key moments to reinforce these themes. Students are encouraged to participate in discussions on topics like equality, freedom of expression, and the right to education, empowering them to become informed and responsible citizens.

The institution also emphasizes ethical conduct, integrity, and respect for diversity through various curricular and extracurricular activities. Value-based education, integrated into the syllabus, teaches students about the importance of social harmony, national unity, and environmental conservation. Civic engagement programs, like community service and voter awareness campaigns, further instill a sense of responsibility toward society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	CONSTITUTION DAY WAS CELEBRATED IN GOVERNMENT COLLEGE KALKA., Voter day, Republic day, Independence day, UN day Etc.
Any other relevant information	http://gckalka.edu.in/Events_activities_details?id=UPReBRUkdk4=

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<p>S. No.</p> <p>Acticity</p>

Month

1.

International Yoga Day on theme "Har Ghar Yoga"

21 June

2.

Independence Day Celebration

15 August

3.

Fit India Movement #NewindiaFitindia

15th Aug-2nd Oct

4.

Nutrition month (Awareness through social media)

September

5.

NSS Day

24 September

6.

Celebration of Unity Day

31st October

7.

National Youth Day

12 January

7.

<p>Republic Day</p> <p>26th January</p> <p>8.</p> <p>First aid Training</p> <p>February</p> <p>9.</p> <p>HIV awareness Programme</p> <p>February</p> <p>10.</p> <p>Road Safety Awareness</p> <p>March</p> <p>11.</p> <p>Voter Awareness</p> <p>March</p>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

<p>7.2 - Best Practices</p> <p>7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p>Best Practices</p> <p>1. Green Initiatives and Environment Friendly Campus</p>

2. Gender Sensitization

File Description	Documents
Best practices in the Institutional website	http://gckalka.edu.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One area where the institution distinctly excels, aligning with its priority and thrust, is community engagement and social responsibility. The college has consistently prioritized bridging the gap between academic learning and societal needs through its robust extension activities and outreach programs.

Focusing on sustainable development and social equity, the institution has initiated several community-driven projects, including rural development, environmental conservation, and educational programs for marginalized sections of society. For example, its flagship "Village Adoption Program" involves students in developmental activities like health camps, literacy drives, and women empowerment workshops in nearby underdeveloped villages.

Additionally, the institution promotes eco-consciousness through green initiatives such as tree plantations, plastic-free campaigns, and renewable energy awareness programs, making it a forerunner in environmental stewardship.

Students are encouraged to apply classroom knowledge to real-world problems, thereby nurturing a sense of empathy, leadership, and ethical responsibility. Faculty members also play an active role in these initiatives, mentoring students and contributing to community upliftment.

This focus on community service and sustainability not only complements the academic curriculum but also instills values that contribute to holistic development. The institution's consistent performance in this area underlines its commitment

to fostering socially responsible graduates.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year:

1. Upgrade digital infrastructure to support blended learning.
2. Introduce skill-based certificate programs for enhanced employability.
3. Encourage interdisciplinary research and collaborations.
4. Expand outreach programs focused on environmental sustainability, health, and education for marginalized communities.
5. Conduct faculty development workshops on innovative teaching methodologies.
6. Prioritize student well-being through mental health support and counseling initiatives.
7. Strengthen sports and extracurricular activities for overall student development.
8. Promote leadership and social responsibility through increased participation in extension activities.
9. Foster industry-academia linkages for internships and placements.